# INDIANA ELEMENTARY SCHOOL REGISTER

By
R. W. HOLMSTEDT
and
HAROLD E. MOORE

SCHOOL Gifford

CORPORATION Barkley Twp. COUNTY Jasper

YEAR 1935-1936

GRADES 1-8

TEACHER Mabel George

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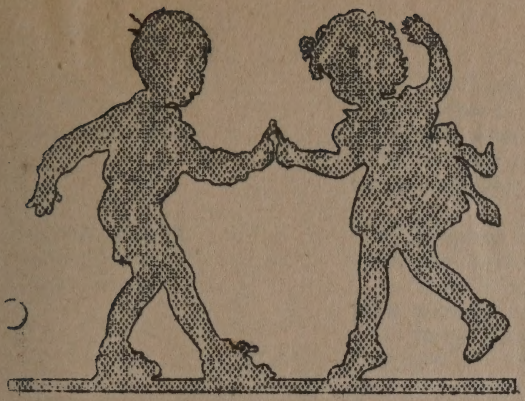
THE BENTON REVIEW SHOP
Fowler, Indiana

Indiana Tuberculosis Association




# Child Health Education

APRIL 1936 Volume VIII, No. 7

Indiana State Course of Study Bulletin 107-F Topics - "Control of Communicable Diseases", "Health Examination".

## Suggestions for Primary (Page 142)

Covers nose or mouth when coughing or sneezing.
Is friendly toward doctor or nurse.
Is willing to be immunized.
Reports to the teacher any feeling of illness.
Knows that a well child as well as a sick one should see a doctor.

## Suggestions for Upper Grades (Page 154)

Knows that bacteria cause disease.
Knows that contaminated food, water and milk cause and spread disease.
Knows the values of annual physical and health examination.

## The Hagerstown School

In the Hagerstown School a class obtained three petri dishes of agar, all sterile, with no germs growing on them. One petri dish was never uncovered, thus it was kept sterile. Plate number 2 was opened carefully and one boy touched the agar with his finger tips. Plate number 3 was uncovered while a child coughed on it. After a few days under the warm radiator the plates were examined. Number 1 remained sterile; number 2 showed four or five small colonies developing where the boy's fingers had touched the agar. Plate number 3 was all covered with growth. Perhaps you would like to try this experiment too. A doctor or nurse will tell you where to obtain sterile agar plates.

## Write

The Metropolitan Life Insurance Company, 1 Madison Ave., New York City, for pamphlets on communicable diseases. These pamphlets may be sent home to parents.

The Tuberculosis Association for a pamphlet recommending a regular physical examination, entitled "Let Your Doctor Decide". This pamphlet is not written for children but may be taken home by each pupil. Price, 10¢ per hundred.

**The Pathway to Correction**

The teachers are the largest professional group within the school, and the teacher is closest to the child. It would seem therefore that, insofar as is compatible with her main duties, the teacher should be used to the utmost of her capabilities in the health service program.

**Some things a Teacher May Do**

1. Prepare children for visit of doctor and nurse by creating interest and anticipation.
2. Test vision and hearing and refer those who deviate from normal to health service.
3. Help interest parents in correction of defects.
4. " " " " immunization.

**In Summer**

During summer vacation is a good time to have corrections made. An effort to have parents take advantage of vacation period, so that children will not lose time from school, is worthy of emphasis. During the summer vacation the child may rest, play out of doors in the sunshine, have good food and regain body vigor.

## The Story About the Poster

### Having a Health Examination

Jane's school had no nurse and no doctor for many years. But one year the parents said: "We must have a doctor in our school. We must also have a nurse." So they employed a doctor to visit the school, and a nurse to stay all day in the school.

One thing the doctor and nurse did was to give every child a health examination. Jane wondered what a health examination was. She found out when her turn came. Her mother was invited to come to Jane's health examination and she came. She wanted to hear what the doctor would say about Jane's health. The school nurse was also present.

The nurse weighed and measured Jane and helped to test her eyes and ears.

The doctor found that some of Jane's teeth needed attention. He told her mother that she should take Jane to the dentist at once and have her teeth cared for.

The doctor looked in Jane's throat and nose.

The doctor examined the heart, too. He told Jane that the blood is like a little river with many branches. It flows through every part of the body and back again to the heart. Round and round the blood flows.

Next the doctor looked at the way Jane stood and gave her an A for very good posture.

Finally the doctor asked Jane about her health habits and told her to be sure to remember to drink a glass of milk at every meal, to eat some raw vegetables or fruit daily and to play out of doors at least two hours every day. Jane and her mother promised to try to do everything the doctor told them to do. A health examination every year helps a person to keep well and strong.

(Selected from "Living Healthfully", Charters-Smiley-Strang)

# Have a Health Examination.

This Bulletin is one of the services provided by your County Tuberculosis Ass'n.

# INDIANA ELEMENTARY ATTENDANCE

and

# SCHOLARSHIP RECORD

**(Approved by the State Board of Education)**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Fowler, Indiana

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# LAWS AND STATE REGULATIONS GOVERNING ATTENDANCE

Section numbers refer to Section in School Laws of Indiana, 1932

Sec. 136. **Reports.** To enable the trustees to make reports which are required of them by this act, the teacher of each school, whether in township, town or city, shall, at the expiration of the term of the school for which such teacher shall have been employed, furnish a complete report to the proper trustee, verified by affidavit, showing the length of the school term, in days; the number of teachers employed, male and female, and their daily compensation; the number of pupils admitted during the term, distinguishing between males and females, and between the ages of six and twenty-one years; the average attendance; books used and branches taught, and the number of pupils engaged in the study of each branch. Until such report shall have been so filed, such trustee shall not pay more than seventy-five per centum of the wages of such teacher for his or her services. (§6971.)

Sec. 911. **School Attendance Record.** 11. An accurate daily record of the attendance of all children between the ages of seven and sixteen years shall be kept by the teacher of every public and other school and such record shall at all times be open to the inspection of attendance and school officials and agents of the industrial board of Indiana, and every such teacher shall fully answer all inquiries lawfully made by such attendance and school officials and such agents of the industrial board of Indiana. (§6458.)

Sec. 905. **Compulsory Attendance Age—Exemption from Attendance Based on Physician's Certificate—Provisions for Children Physically Defective—Juvenile Court.** 5. Unless otherwise provided herein, every child between the ages of seven and sixteen years shall attend public school, or other school taught in the English language which is open to the inspection of local and state attendance and school officers; and such child shall attend such shool each year during the entire time the public schools are in session in the school district in which such child resides. The school superintendent of any attendance district may make or have made an examination of any or all children between the ages of seven and sixteen years and may exclude or excuse from school any child found mentally or physically unfit for school attendance, provided such exclusion or excuse is approved and certified to by a physician in good standing, and providing further that such exclusion or excuse shall be valid for not longer than the school year during which it is issued: Provided, That no pupil or minor shall be compelled to submit to medical examination or treatment under authority of this section whose parent or guardian objects to the same. Such objection shall be made by written and signed statement delivered to the pupil's teacher or to any person who might conduct such examination or treatment in the absence of such objection. Every principal and teacher in every public or other school which is attended by one or more minors between the ages of seven and sixteen years shall furnish, on the request of the superintendent of the attendance district wherein such school is located, a list of names, addresses and ages of all minors attending such school and shall further report immediately to such superintendent the name, address and date of withdrawal of every such minor under sixteen years of age withdrawing from such school and shall also immediately report to such superintendent the name and address of every such pupil absent from school without lawful excuse.

Provided, If a child, otherwise subject to the provisions of this act, shall by reason of deafness or partial deafness, or of blindness, or partial blindness, be unable to secure in the school named a proper education by use of the sense of hearing, or of the sense of sight, the parent, guardian, or other person having the control or charge of such children shall cause them between seven and eighteen years of age to attend the Indiana state school for the deaf, or the Indiana state school for the blind, during the full scholastic terms of said schools, unless discharged therefrom by the board of trustees of either of said schools; and the employment under the provisions of this act of any of said children between the ages of seven and eighteen years during the school terms of said schools respectively is hereby prohibited unless a certificate of discharge issued by the superintendent of either of said schools be presented as herein provided. Provided, That no such child shall be employed contrary to the provisions of the law concerning the employment of minors in industry. Application for admission of such children to schools, respectively, shall be made out in the usual form and passed upon by the board of trustees of said respective schools, and no child shall be permitted to enter either of said schools until the application shall have been accepted by the proper board of trustees, and upon the rejection of any child's application by either of said boards neither such child nor its parent, guardian, or other person having control or charge of it, shall thereafter, in respect of such child, be subject to the provisions of this act, until such child's application shall be accepted: Provided, further, That the judge of the court having juvenile jurisdiction may suspend the provisions of this act in cases of juvenile delinquents and incorrigibles whenever, in his judgment, the welfare of any child warrants such action. (§6452.)

Sec. 906. **Employment Certificates—Age Limit.** 6. Any child over fourteen and under sixteen years of age who has completed the work of the first eight grades of the public school or its equivalent may be permitted to withdraw from school upon the issuing to such child of a lawful employment certificate. Any child so permitted to withdraw from school shall return to school within five days after the termination of the employment for which such employment certificate was issued. No child, holding a lawful employment certificate at the time this act goes into effect, shall be required to reenter school because of any increase in educational or age standards for the issuance of employment certificates contained in this section. (§6453.)

Sec. 907. **Attendance in Part-Time and Full-Time Schools.** 7. Any child attending public school who has not completed the sixth grade by the age of fourteen years may be required to attend a part-time school for full-time work or to attend a special full-time school which any school corporation is hereby authorized to organize. (§6454.)

Sec. 908. **Parent and Guardian Responsible.** 8. Every parent and guardian of any minor child or ward shall be held legally responsible for any violation of this act by such child or ward, unless such parent or guardian is not a party to such violation. . . . (§6455.)

Sec. 909. **Confirmed Truant.** 9. Any child subject to the provisions of this act who habitually absents itself from school may on petition or recommendation of the attendance officer and school superintendent of its school district, be tried by the judge of any Juvenile, Circuit, or Superior Court, and may be declared by such court, a confirmed truant and may be sentenced by the judge, if a boy, to the Indiana boys' school, or if a girl, to the Indiana girls' school, or to such other custodial institution within the state as the judge may designate, or to the care of a probation officer. (§6456.)

Sec. 912. **Temporary Aid for Poor Children.** 12. If any parent, guardian or other person having control or charge of any child subject to the provisions of this act,

does not have sufficient means to furnish such child with books, school supplies, and clothing necessary to the attendance upon school, then the school corporation wherein such child resides shall furnish temporary aid for such purpose, which aid shall be allowed and repaid to such school corporation by the township overseer of the poor in the manner provided by law for the relief of the poor, upon presentation of an itemized statement of such temporary aid. (§6459.)

Sec. 918. **Employment of Minors—Age Limit.** 18. No minor under the age of fourteen years shall be employed or permitted to work in any gainful occupation other than farm labor or domestic service, or as a caddie to any person or persons who are engaged in playing the game of golf. It shall be unlawful for any person, firm or corporation to employ or permit any minor to work in any occupation or service whatsoever during any of the hours when the common schools of the school corporation in which such minor resides are in session, contrary to the provisions of section 6 of this act. (As amended, Acts 1929, p. 246.) (§6465.)

19. It shall be unlawful for any person, firm or corporation to hire or employ or permit any minor between the ages of fourteen and eighteen years to work in any gainful occupation until such person, firm or corporation shall have secured and placed on file in the office of such person, firm or corporation a certificate issued by the issuing officer, as hereinafter defined, of the school corporation in which said minor resides. Upon the request of any employer who desires to employ a minor who represents his or her age to be between eighteen and twenty-one years, it shall be the duty of the issuing officer to issue a certificate to such minor. Upon the request of any parent or guardian, the issuing officer shall have authority to issue permits for temporary absences for causes other than employment. . . No certificate shall be required for any minor between the ages of fourteen and sixteen years to perform farm labor or domestic service or to perform the duties or to work or act as a caddie to any person or persons who are engaged in playing the game of golf, during the hours when schools of the school corporation in which such minors reside are not in session. The issuing officer of such school corporation or the person authorized by him in writing so to act shall issue such certificate only to a minor whose employment is necessary and not prohibited by law, and only upon receipt of the following four documents herein referred to as proof of age, proof of physical fitness, proof of schooling, and proof of prospective employment. . . .

## DISTRIBUTION OF FUNDS

Chapter 96, Acts of Indiana General Assembly, 1933

**Distribution of Funds—Amount—Number of Instructors—Certificate of.**

Sec. 2. For every legally licensed instructor who is employed and engaged in the work of instruction in the grades from one to twelve inclusive, the employing school corporation shall be paid an amount not to exceed six hundred dollars. . . .

Sec. 3. The number of instructors employed and engaged for which any public school corporation shall receive state support as provided in this act for the first eight grades shall not exceed one instructor for each thirty-five pupils in average daily attendance in any one school corporation and for grades nine to twelve, inclusive, shall not exceed one instructor for each twenty-five pupils in average daily attendance in any one corporation, except in case of an emergency, which emergency shall be determined and declared by the board of department of education. . . . The method of determining the average daily attendance shall be prescribed by the board of department of education and shall be uniform throughout the state. Where a child is transferred from the school corporation in which such child resides to another school corporation, the school authorities of the school corporation to which such child is transferred shall deduct from the transfer tuition which the corporation from which such child is transferred is required to pay, as provided by law, an amount equal to the per capita pupil allowance received from the state, and the amount so remaining shall be paid as transfer tuition for each pupil so transferred. (See rules and regulations of the State Board of Education under directions for making Report of Aggregate Attendance for October 31 and March 31.)

**Chapter 238, Acts of Indiana General Assembly, 1933.**

The state superintendent of public instruction shall, on the days fixed by law, for his apportionment of said revenue in each year, apportion the whole of said sum to the several counties of the state according to the average daily attendance of children in grades one to twelve in the schools of such county. It shall be the duty of the state board of education to issue such rules and regulations as may be necessary to define and provide for the computation of the average daily attendance of children in grades one to twelve in the several schools of this state, and each teacher shall keep the necessary prescribed records. The records showing the average daily attendance of children in grades one to twelve in the schools which are located in any school city or school town shall be submitted to the superintendent of schools of such school city or school town and a consolidated summary shall be transmitted by such city or town shool superintendent to the county superintendent of that county; and the records showing the average daily attendance of children in grades one to twelve in the schools which are located in any school township shall be submitted by the trustee of each township to the county superintendent of schools. The county superintendent of schools shall transmit a consolidated summary of the reports of all the school corporations in that county to the state superintendent of public instruction. The reports shall be submitted in such form as the state board of education may prescribe and so as to show the average daily attendance of the schools located in each county and in the several school corporations thereof. (See rules and regulations of the State Board of Education under directions for making Teacher's Report of Aggregate Attendance of Pupils to be made at the end of the school year.)

# INSTRUCTIONS FOR KEEPING THE SCHOOL REGISTER

The register is the basic record for all attendance and scholarship reports. This record is required by law in Indiana and should be accurate and complete. The required reports should be made promptly and with care. Records and reports that are inaccurate and incomplete are of little value. The attendance record should be made daily. Make all entries in ink. Follow directions carefully. Sample pages 8-9 will help you to follow directions.

**I. ENROLLING THE PUPIL.** The following information should be secured and entered in the register on the day that a pupil enrolls in school. (1) Full name of the pupil; (2) source of the pupil (see directions below for coding source); (3) grade in which the pupil is placed; (4) date of birth; (5) name of parent or guardian; (6) address of parent or guardian; (7) name of the corporation of which the pupil is resident; (8) date enrolled; (9) if the pupil does not reside in the local school corporation but is transferred from another corporation the number preceding his name should be encircled.

The date on which the pupil is enrolled should be marked with [E]. If the pupil enrolls after the first day of school a line should be drawn through the days of the attendance period during which he is not enrolled. In entering the names on the roll the pupils should be grouped by grades if there is more than one grade in the room. Boys and girls may be grouped separately also.

All pupils should be continued on the roll until the end of the school year or until they have been legally withdrawn or transferred. All pupils between 7 and 16 years of age belonging to the school should be enrolled unless legally exempted.

**II. SOURCE.** This column shows the source from which the pupil is received. If this school is the first school in Indiana attended by the pupil he is an original entry and should be coded [O] in the source column. If a pupil has been enrolled in another school in the corporation or another room in this school during this school year and has been transferred to this room, the source should be coded [IT] (internal transfer). If the pupil has been enrolled in a school in another school corporation in Indiana during the school year, the source should be coded [ET] (external transfer). Pupils received from another state should be recorded as original entries and the source should be coded [Ox].

**III. RECORDING ATTENDANCE.** The attendance record provides space for either a four or six weeks' attendance period. If the attendance period is four weeks in length, the record for the last two weeks should be left blank. Attendance for only **one** attendance period should be recorded on each page. There are sufficient pages in the register for ten attendance periods. The beginning and end of the attendance period should be recorded by month, day, and year. The date of each day in the period should be written in blank spaces under the days of the weeks. The number of days school is in session should include only days that the school is actually open. Holidays and other days during the period when the school is closed should not be counted. These days should be marked off the register by writing the reason for closing the school in the space under the day and drawing a line through the remainder of the space. (See model for Labor Day and State Teacher's Association.) Pupils should be counted in attendance only on days when school is actually in session. The practice of counting all pupils present on holidays and other days when school is closed is not desirable. If a pupil is in attendance during the school day and is not tardy the space for the day following his name will be blank.

**IV. RECORDING ABSENCE.** If a pupil is absent from the forenoon session only, the record for that day should be marked [\], with the cause indicated. (See code for cause of absence below.) If the pupil is absent from the afternoon session only, the record for that day should be marked [/] with the cause of absence indicated. If the pupil is absent all day, the record should be marked [X] with the cause of absence indicated. Causes for absence should be coded as follows: 1 = illness; 2 = excused for other reasons such as inclement weather, bad roads, death in the family, etc.; 3 = temporary permit issued by superintendent; 4 = truancy; 5 = parental neglect. Example: a record marked [X] indicates that the pupil was absent all day on account of illness; a record marked [4\] indicates that the pupil was truant in the forenoon; etc.

**V. RECORDING TARDIES.** Pupils tardy in the morning should be marked [·]. Pupils tardy in the afternoon should be marked [·]. Pupils arriving late because of delayed transportation should not be marked tardy.

**VI. WITHDRAWALS.** If a pupil has permanently withdrawn from school the record should be marked [L] under the day the pupil withdraws. If a pupil withdraws temporarily under a work permit, or is exempted from attendance for some other reason by the superintendent of schools, the record should be marked [Wt] under the day the pupil withdraws.

If the pupil transfers to another school in this school corporation or to another room in this school, the record should be marked [Ti] under the day pupil withdraws. If the pupil transfers to another school corporation in Indiana the record should be marked [Te] under the day the pupil withdraws. If the pupil moves out of the state the record should be marked [Tx] under the day the pupil withdraws. A line should be drawn through the days of the attendance period following the day of withdrawal. If a pupil who was temporarily withdrawn reenters school the record should be marked [R] under the day the pupil reenters.

The destination of all permanent withdrawals and transfers should be recorded in the column marked "Withdrawals" on page 31. The super-

intendent or the attendance officer should be notified immediately of all withdrawals and transfers.

**VII. SUMMARY OF ATTENDANCE.** At the end of the attendance period the total days enrolled, days attended, days absence and times tardy should be entered on the record for each pupil and the columns totaled at the bottom of the page. A pupil should remain on the roll until legally withdrawn from the school or room. Temporary withdrawals should be limited to work permits or other valid exemptions and only on notice from the superintendent of schools or the attendance officer. The practice of marking a pupil temporarily withdrawn after a short period of excused absence is not desirable. All pupils of compulsory school age belonging to the school should be enrolled. The pupil should be counted as attending only when the school is actually in session. If the pupil is absent half of a school day, the day should be counted as one-half day attended. The number of days attended plus the number of days absence should equal the number of days enrolled. If it is desired to keep the record of boys and girls separate the totals for each may be written in at the bottom of the attendance record under the appropriate columns.

At the end of each semester a Final Summary of Attendance should be entered. The totals for this record is the sum of the totals of the attendance periods for all pupils enrolled during the semester. This is an important record for it is the pupils' attendance record for the year. All entries and computations on the attendance record should be accurate and complete.

**VIII. SUMMARY OF SCHOLARSHIP.** A mark in each subject carried by the pupil may be recorded for the attendance period. These marks should be the same as reported to parents. The following marking system is recommended: A = Superior work, B = Above average work, C = Average work, D = Below average work but passing, F = Failure. Blank spaces are left in the scholarship record in which to enter the names of the various subjects carried by the pupils. Recording of marks for each attendance period is optional and may be omitted if other provisions are made for keeping a record of scholarship. At the end of each semester, a final mark in each subject should be recorded. At the end of the first semester one of the blanks for "Summary of Attendance and Scholarship" may be used. For the second semester the "Final Summary of Attendance and Scholarship," page 30, should be used.

**IX. SUMMARY OF CODE SYMBOLS.** For the convenience of the teacher all of the code symbols recommended in the preceding directions are summarized:

① (encircled number) = non-resident pupil.

SOURCE

O = original entry.

IT = received by transfer from within the corporation.

ET = received by transfer from another school corporation in Indiana.

Ox = received by transfer from another state (recorded as an original entry).

E = date enrolled. Should be placed after the pupil's name under the day enrolled and line drawn through the preceding days of the attendance period.

ATTENDANCE

☐ = (blank square)—full day's attendance and not tardy.

= absent for the forenoon session.

= absent for the afternoon session.

= absent all day.

= absent for illness.

= excused absence other than illness.

= absent on temporary permit issued by the superintendent.

= truant.

= absent because of parental neglect.

= tardy in the morning.

= tardy in the afternoon.

WITHDRAWALS

= permanent withdrawal.

= temporary withdrawal.

= transferred to another school or room in the corporation.

= transferred to another school corporation in Indiana.

= transferred out of state.

= reentry after temporary withdrawals.

The above symbols should be placed after the pupil's name under the date of withdrawal and a line drawn through the remaining days of the attendance period. The destination of withdrawals should be recorded on page 31.

SCHOLARSHIP

A = superior work.

B = good work—above average.

C = average work.

D = below average work but passing.

F = failure.

## INSTRUCTIONS FOR MAKING REPORTS

Blanks for the following reports are provided in the register. The data for these reports should be taken directly from the register records. The reports should be made promptly and accurately. Page numbers refer to pages in register.

**I. INITIAL REPORT ON ENROLLMENT** (p. 37) This report should be made to the superintendent at the end of the second week of school. It provides the superintendent and attendance officer with the data to check attendance and enrollment of the pupils of school age residing in the school corporation. It is also the basis of reports on enrollment to the State Department of Public Instruction.

**II. PERODIC REPORTS OF ATTENDANCE.** (p. 39) This report is made to the superintendent or principal at the end of each attendance period. Nine copies of this form are provided in duplicate. The duplicate copy of each report should remain in the Register. The data for these

reports are taken directly from the register and should check with the enrollment record and with the totals recorded at the bottom of the register page. The names of pupils who entered or withdrew during the period should be recorded on the reverse side of the record. The names of pupils illegally absent with the cause of absence should also be recorded on the reverse side of the record. **Average daily attendance** is found by dividing Total Days Attended by Number of Days of School. **Per Cent of Attendance** is found by dividing Total Days Attended by Total Days Enrolled.

**III. FINAL REPORT ON ATTENDANCE.** (p. 57) This report is the summary of attendance for the school year. The totals for Days Enrolled, Days Attended, Days Absence, and Times Tardy are secured by summing the totals for all of the attendance periods. These totals should equal the sum of the totals of the Final Summary of Attendance for each of the semesters. The form for this report is also provided in duplicate on page 59. The duplicate copy should be retained in the Register.

**Number of Pupils Enrolled** should include all pupils on the roll at any time during the school year. The number of pupils received from each source should be carefully counted. The sum of the sources should equal total enrollment. Withdrawals and transfers out should be counted and classified by types. Total enrollment less total withdrawals and transfers out should equal the number of pupils on the roll at the end of the year.

**Average Daily Attendance** is found by dividing the Total Days Attended for the year by the Number of Days School was in Session for the year. Only days that school actually was open and in session should be counted.

**Per Cent of Attendance** is found by dividing Total Days Attended for the year by Total Days Enrolled for the year. All computations should be checked. The **Enrollment by Grades** is required by the State Department of Public Instruction. All pupils enrolled in any grade during the year should be counted.

**IV. REPORT OF THE AGGREGATE ATTENDANCE.** (p. 61) This report is to be made October 31 and March 31 of each year. It is the basis for determing the apportionment of state school funds and should be made with care. Follow the rules explicitly. A duplicate copy of these forms is provided on page 63. The duplicate copies of these reports should be left in the register.

Rules adopted by the State Board of Education for reporting the attendance of pupils enrolled in grades 1-12 in the public schools of Indiana for the purpose of determining the number of elementary and high school units for which a corporation shall receive tuition support, according to Chapter 96 of the Acts of the 1933 General Assembly. ($600 law).

1. The period for determining the average daily attendance for the first half of the school year shall be the days when school is in actual operation from the beginning of the school year to October 31 inclusive.

2. The aggregate attendance of all pupils enrolled in the public schools of a corporation in grades 1-8 inclusive and the aggregate attendance of pupils enrolled in the public schools of a corporation in grades 9-12 inclusive for the above period should be reported.

3. The attendance during any part of a school day should be counted as a full day's attendance for this report.

4. The average daily attendance should be determined by dividing the aggregate attendance for the above period by the number of days school was in operation during that period. 50/100 or more in the quotient should be considered an additional pupil. No attendance should be included on days when regular classes were not conducted, such as holidays, teachers' institute days; county or state fair days, etc.

5. The attendance of pupils enrolled in classes below the first grade, such as Kindergarten and in classes above the 12 grade, such as Post Graduate, should not be included.

6. Attendance reports for city or town school corporations should be sent to the State Department by the respective City or Town Superintendent. Attendance reports for townships or for other schools corporations under his supervision should be sent to the State Department by the County Superintendent.

**V. FINAL REPORT OF AGGREGATE ATTENDANCE OF PUPILS.** (p. 65) This report (Form 7) is required by the State Department of Public Instruction at the end of the school year. It is the basis for apportioning school funds. The directions for making this report are given below in the rules adopted by the State Board of Education March 10, 1933. These rules should be followed explicitly.

A duplicate copy of this form (Form 7) is provided on page 67. This duplicate should be filled out in full and retained in the register.

## "RULES ADOPTED BY THE STATE BOARD OF EDUCATION"

"The following rules and regulations for ascertaining and reporting the aggregate and the average daily attendance as a basis for the apportionment of school funds to be distributed under the provisions of Chapter 238 of the Acts of the 1933 Session of the General Assembly were adopted by the State Board of Education at its regular meeting March 10, 1933.

"Care should be exercised to avoid confusing these rules and regulations with those which have been adopted in the past for carrying out the Compulsory Education and Attendance Act, or with any further rules and regulations which may be adopted for carrying out the provisions of other acts passed by the 1933 Session of the General Assembly.

"1. The attendance of only those pupils who are enrolled in grades one to twelve, inclusive, should be reported. Pupils in classes below the first grade, such as kindergarten, and in classes above the twelfth, such as post-graduate, should not be included. This gives a uniform basis for all schools.

"2. The actual attendance of each pupil should be reported to and filed by the respective superintendent at the close of each school yar.

"3. The actual aggregate attendance of only those pupils residing in the reporting school corporation limits should be reported as the basis of that corporation's apportionment. The attendance of transferred pupils should be reported to, and included in the report submitted by the corporation in which they legally reside or from which they have been transferred.

"4. In calculating the actual attendance of a pupil, the pupil must be present on the day the record of attendance is taken. (Do not count perfect attendance on days when school is not actually in operation, such as holidays, teachers' institute days, county or state fair days, etc. Days when school was not in operation should be omitted in determining the average daily attendance.) For this report, **attendance during any part of a school day should be reported as a full day.**

"5. The actual aggregate attendance of pupils residing within the corporate limits of a respective school corporation and attending school in grades one to twelve, inclusive, in a private, parochial, or other school taught in the English language which is open to the inspection of local and state attendance and school officers (according to Section 5 of the Compulsory Attendance Act) should be reported to the Superintendent of the **public schools** of that corporation. The attendance of pupils residing ouside the corporate limits in which such private, parochial, or other school is located should be reported to the superintendent of the **public school corporation** in which those pupils have their legal residence.

"6. The attendance of these private, parochial, or other school pupils should be included in the report of the superintendent of the public schools of the corporation where such pupils reside.

"7. The reports of such private, parochial, or other schools to the respective public school superintendent should be made on the same type of report form as used by the public schools.

"8. A summarized report of the attendance in all school corporations in his county should be filed by the county superintendent in the office of the state superintendent on or before the **first Monday in the month of July** immediately following the school year for which such report is made. This report will form the basis of the apportionment of the school funds to be distributed in the following December and June.

"9. An exact copy of the summarized report of the attendance in all school corporations in his county should be filed by the county superintendent in the office of the county auditor and another copy should be filed and kept as a permanent record in the office of the county superintendent.

"10. A correct record of the total attendance of each pupil whose attendance is included in the summarized report, i. e., a copy or the original of each teacher's or attendance clerk's report, should be kept on file and open for inspection in the office of the county superintendent for at least five years after such report has been filed."

## VI. TERM END REPORT.

(pp. 69, 71) This report gives the attendance and scholarship of each pupil for the semester and should be made to the principal or the superintendent. It is a duplicate of the Final Summary of Attendance and Scholarship. Pupils who withdraw before the end of the semester and who do not receive final marks should be marked withdrawn, in the space for marks. All pupils who fail or are conditionally promoted should be indicated on the report and the cause of failure or conditional promotion stated. Two forms of this report are provided. The first report should be for the first half of the school year and the second report should be for the second half of the school year.

Attendance and
Scholarship Record

Attendance from Sept. 5 to Oct. 13 1933

| | LAST FIRST MIDDLE | SOURCE | GRADE | M 4 | T 5 | W 6 | Th 7 | F 8 | M 11 | T 12 | W 13 | Th 14 | F 15 | M 18 | T 19 | W 20 | Th 21 | F 22 | M 25 | T 26 | W 27 | Th 28 | F 29 | M 2 | T 3 | W 4 | Th 5 | F 6 | M 9 | T 10 | W 11 | Th 12 | F |
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| 1 | Adams, Harry David | O | 3 | | E | | | | | • | | | | • | | | | | | | | | | | | | X | X | | | | | |
| 2 | Cox, John Allen | O | 3 | | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Dodd, Thomas | O | 3 | | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Long, James Perry | O | 3 | | — | — | — | — | E | | | | | | | | | | | | | | | | | | | | | | | | |
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| 11 | Allen, Clara Jane | O | 3 | | E | | | | | | | | | | | | | | 1 X | WT | — | — | — | — | — | — | — | — | R | | | | |
| 12 | Johnson, Mildred | IT | 3 | | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | E | | | | | • | • | | | |
| 13 | Strong, Alma Marie | O | 3 | | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Young, Mary Louise | O | 3 | | E | | | | | | | | | | | | | | | | | | Tx | — | — | — | — | — | — | — | — | — | — |
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| 21 | Boyd, Donald | ET | 4 | | — | — | — | — | — | — | — | — | — | E | | | | | | | | | | | | | | | | | | | |
| 22 | Clark, Allen Wilson | O | 4 | | E | | | | | | | | X | | | | | | | | | | | | | | | | | | | | |
| 23 | Engel, Paul Anson | O | 4 | | E | | | | | | | | X | | | | | | | | | | | | | | | | | | | | |
| 24 | Main, Joseph Paul | O | 4 | | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | Strong, William James | O | 4 | | E | | | | | | | | | 2 X | 3 X | 2 X | 4 X | 5 X | | | | | | | | | | | | | | | |
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| 31 | Andrews, Bertha Marie | Ox | 4 | | — | — | — | — | — | — | — | — | — | — | — | — | — | — | E | | | | | | | | | | | | | | |
| 32 | Dodd, Ellen | O | 4 | | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | Harmon, Carol | O | 4 | | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | Todd, Helen Louise | O | 4 | | E | | | | | | | | | | | | | Ti | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
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Labor Day

Total

Note Teachers Association Term

# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & Writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | | | |
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| 3 | 27 | 27 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 23 | 23 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
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| 12 | 8 | 8 | 0 | 2 | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 27 | 27 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 19 | 19 | 0 | 1 | | | | | | | | | | | | | | | | | | | | | | | |
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| 22 | 27 | 26 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 27 | 26 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 27 | 27 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 27 | 22 | 5 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
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| 33 | 27 | 27 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | 14 | 14 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
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Attendance and
Scholarship Record

Attendance from Sept. 6 '35 to Oct. 21, 1935.

| | LAST | FIRST | MIDDLE | SOURCE | GRADE | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |
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| 1 | Campbell, | James | Ralph | O | 1 | | | | | | | | | | | | X | X | X | X | | | | | | | | | | | |
| 2 | George, | Lucilla | Mae | O | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Payne, | Robert | | O | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Spriggs, | Ralph | Edward | O | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Long, | Betty | May | ET | 1 | | | | | | | | | | | | | | | | | ET | | | | X | | | | | |
| 6 | Jones, | Donald | Neal | ET | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Jones, | Dorothy | Bernice | ET | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | George, | James | Arthur | O | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Johnston, | Marvin | Shirley | O | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Marlatt, | Donald | Lee | O | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Snow, | Lucille | Clara | O | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Walker, | Mary | Elizabeth | O | 2 | | | | | | | | | | | | | | / | • | | | | | | | | | | | |
| 13 | Stark, | Vera | Louise | ET | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Simmons | Vera | Marie | IT | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Marlatt, | Gerald | | O | 3 | | | | | | | | | | | X | | | | | | | | | | X | | | | |
| 16 | Smith, | William | Theodore | O | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Snow, | Violet | Evelyn | O | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Long, | Phyllis | Ann | ET | 3 | | | | | | | | | | | | | | | | | ET | | | | X | | | | | |
| 19 | Simmons | Vera | Virginia | IT | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Jones, | Norman | Keith | ET | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | Cavinder, | Irma | Mae | O | 5 | | | | | / | | | | | | | | | | | | | | | | | | | | | |
| 22 | Peregine, | Charles | Morgan | O | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | Shroyer, | Delos | Merle | O | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | Spriggs, | James | Leroy | O | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | Dorothy | Joyce | Martin | ET | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | Dunn, | Billy | George | O | 6 | | | | | / | | | | | | | X | | | | | | | | | | | | | | |
| 27 | Spriggs, | Helen | Marlene | O | 6 | | | | | | | | | | | | | | X | X | | | | | | | | | | | |
| 28 | Martin, | Mary | Frances | O | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | Smith, | Marcia | Dellora | O | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | Snow, | Donald | Gene | O | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | Spencer, | David | Dale | O | 6 | | | | | | | | | | | | • | | | | | | | | | | | | | | |
| 32 | Spriggs, | Bethel | Pearl | O | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | Walker, | Amy | June | O | 6 | | | | | | | | | | | | | | • | | | | | | | | | | | | |
| 34 | Patrick, | Jennie | | ET | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | Spriggs, | Harry | Wayne | O | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 36 | Peregine, | Margaret | Audrey | O | 7 | | | | | | | | | | | | | X | | | | | | | | | | | | | |
| 37 | Pigsley, | Olive | Lucille | O | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 38 | House, | Mildred | Belle | O | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 39 | Shroyer, | Harold | Elmer | O | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40 | Patrick, | Alice | Marie | ET | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | Dunn, | Irma | Lucille | O | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 42 | Johnston, | Iris | Morton | O | 8 | | | | | | | | | | | | | | X | | | | | | | | | | | | |
| 43 | Marlatt, | Delos | | O | 8 | | | | | | | | | | | | | | | | | | | | | | | | | X | |
| 44 | Martin, | Thomas | William | O | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45 | Huse, | Minnie | Belle | O | 8 | | | | | | | | | | | | | | X | X | X | X | X | X | X | X | X | | | X | X |
| 46 | Snow, | Gladys | Lorene | O | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 47 | Spriggs, | Zura | Mildred | O | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 48 | Patrick, | Meda | Ann | ET | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Total

# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | Seatwork |
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| 1 | 31 | 27 | 4 | 0 | | D+ | C | D | | | | | | C+ | | | | | | | | | | D | |
| 2 | 31 | 31 | 0 | 0 | | C+ | C | D | | | | | | C- | | | | | | | | | | C | |
| 3 | 31 | 31 | 0 | 0 | | C | C- | B | | | | | | C | | | | | | | | | | B | |
| 4 | 31 | 31 | 0 | 0 | | D- | D | C- | | | | | | B- | | | | | | | | | | D- | |
| 5 | 10 | 9 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | |
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| 8 | 31 | 31 | 0 | 0 | | C | C | B | D | | | | | C | | | | | | | | | | B- | |
| 9 | 31 | 31 | 0 | 0 | | B- | C | D | D | | | | | C | | | | | | | | | | C- | |
| 10 | 31 | 31 | 0 | 0 | | F | C | C | C- | | | | | D+ | | | | | | | | | | C | |
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| 16 | 31 | 31 | 0 | 0 | | B | C | C | D- | | | B- | | B | | | | | | | | | B+ | | |
| 17 | 31 | 31 | 0 | 0 | | B | B | A | A- | | | C+ | | A | | | | | | | | | C | | |
| 18 | 10 | 9 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | |
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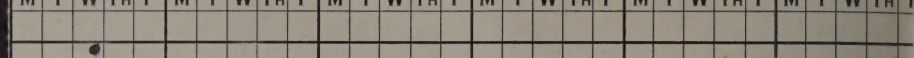
| 21 | 31 | 30 | 1 | 0 | | D | C- | C | C- | | D | D | | D- | | D+ | | | | | | | C+ | | |
| 22 | 31 | 31 | 0 | 0 | | C | C- | D | B | | C | C- | | D- | | C | | | | | | | D+ | | |
| 23 | 31 | 31 | 0 | 0 | | D- | D | D | F | | D+ | D | | D | | D | | | | | | | D | | |
| 24 | 31 | 31 | 0 | 0 | | C | D | C | D | | D | D | | F | | C- | | | | | | | D+ | | |
| 25 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 31 | 27½ | 1½ | 0 | | B+ | B | D | B- | | A | B | | C- | | C | | | | | | | D | | |
| 27 | 31 | 29 | 2 | 0 | | C | C | C- | D+ | | D | D+ | | F | | D+ | | | | | | | D+ | | |
| 28 | 31 | 31 | 0 | 0 | | D+ | C- | C- | B- | | D | D | | D+ | | C- | | | | | | | D+ | | |
| 29 | 31 | 31 | 0 | 0 | | B | C+ | C | B+ | | C+ | B | | C- | | C | | | | | | | A | | |
| 30 | 31 | 31 | 0 | 0 | | C | C- | C | B- | | C | D | | C | | D+ | | | | | | | B | | |
| 31 | 31 | 31 | 0 | 1 | | D | C- | B- | F | | C- | D+ | | B | | D | | | | | | | D+ | | |
| 32 | 31 | 31 | 0 | 0 | | A | A | B+ | A | | A | A | | A | | B | | | | | | | B | | |
| 33 | 31 | 31 | 0 | 1 | | B | B | B- | A | | B | B | | D | | B | | | | | | | A | | |
| 34 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | 31 | 31 | 0 | 0 | | D | D+ | D | F | | C- | C | | D | | D | | | | | | | D | | |
| 36 | 31 | 30 | 1 | 0 | | B- | B | B | B+ | | C- | B- | | C | | C+ | | | | | | | A | | |
| 37 | 31 | 31 | 0 | 0 | | B | C+ | B- | B+ | | B | B | | B | | B- | | | | | | | B | | |
| 38 | 31 | 31 | 0 | 0 | | B- | B+ | B | A- | | C- | B | | B- | | C+ | | | | | | | C+ | | |
| 39 | 31 | 31 | 0 | 0 | | D | D | C+ | D | | D | D | | D | | C | | | | | | | B | | |
| 40 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | 31 | 31 | 0 | 0 | | C- | D | D | A- | | D- | | | B- | D | | | | | | | | B | | |
| 42 | 31 | 30 | 1 | 0 | | C- | C+ | D | D | | D- | | | C | C- | | | | | | | | D | | |
| 43 | 31 | 30 | 1 | 0 | | C | C+ | C- | A | | D | | | C- | C- | | | | | | | | D | | |
| 44 | 31 | 31 | 0 | 0 | | C | C | C | B+ | | C | | | D | B | | | | | | | | C | | |
| 45 | 31 | 31 | 10 | 0 | | C- | C | B+ | A | | D+ | | | D | C | | | | | | | | B- | | |
| 46 | 31 | 31 | 0 | 0 | | C+ | B- | B+ | A | | C | | | C+ | C | | | | | | | | A- | | |
| 47 | 31 | 31 | 0 | 0 | | A- | B+ | A | A+ | | B+ | | | A- | B | | | | | | | | A- | | |
| 48 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 49 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1126 | 1110 | 26 | 3 | | | | | | | | | | | | | | | | | | | | | |

Attendance from Oct. 21 '35 to Dec. 2 '35



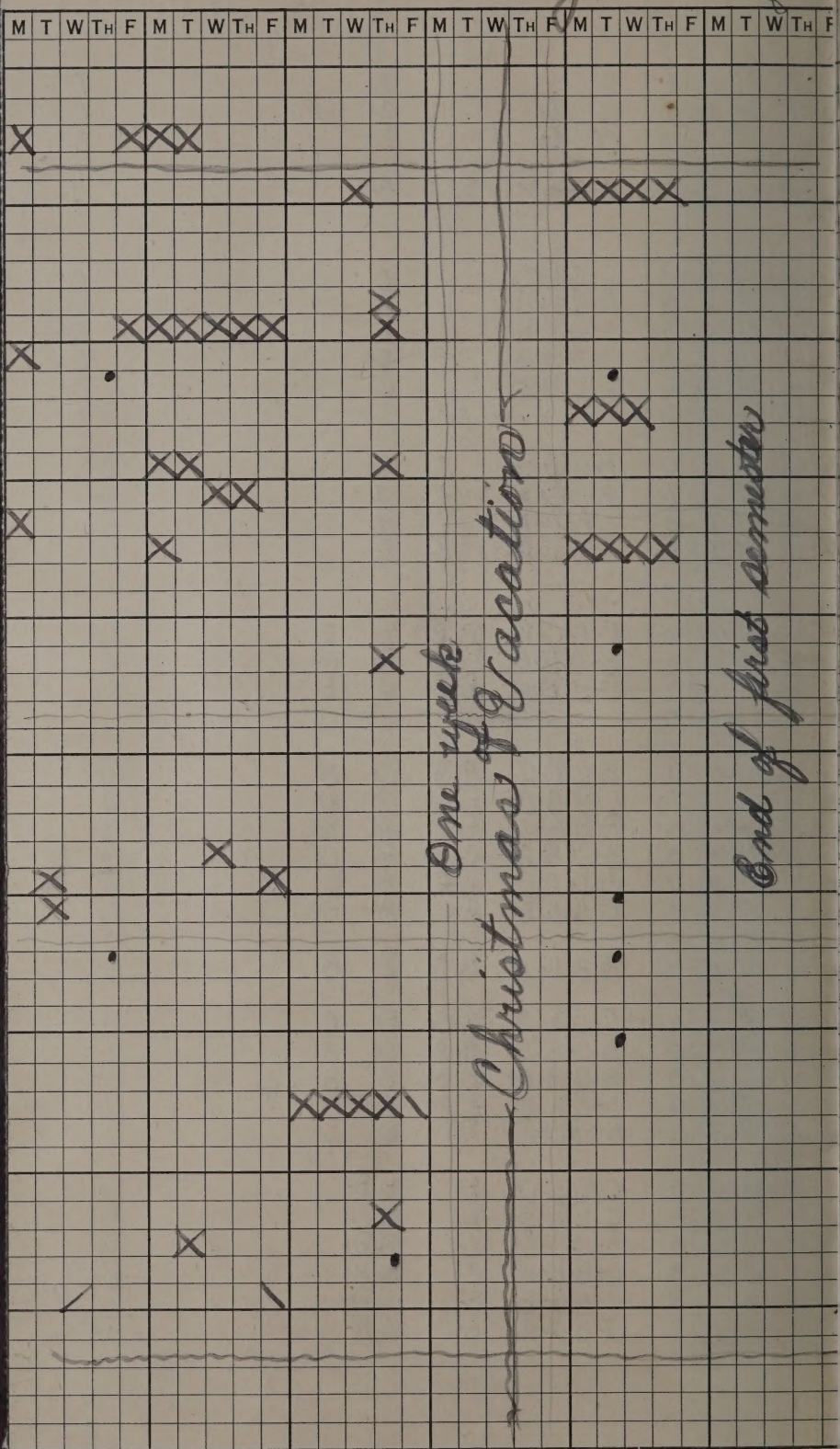



Total

# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & Writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | Sentiment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 29 | 29 | 0 | 1 | | C- | C+ | C- | | | | | | B | | | | | | | | | | D | |
| 2 | 29 | 29 | 0 | 0 | | B- | C | B+ | | | | | | B- | | | | | | | | | | C- | |
| 3 | 29 | 28 | 1 | 0 | | C+ | C | B | | | | | | B- | | | | | | | | | | B | |
| 4 | 11 | 11 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 5 | 29 | 27 | 2 | 0 | | B | C+ | B | | | | | | B+ | | | | | | | | | | A- | |
| 6 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 29 | 29 | 0 | 0 | | C | C | B+ | C+ | | | | | C- | | | | | | | | | | C | |
| 9 | 29 | 28 | 1 | 0 | | B | C | C+ | B- | | | | | B | | | | | | | | | | C | |
| 10 | 29 | 29 | 0 | 0 | | D+ | C+ | C | D- | | | | | F | | | | | | | | | | B- | |
| 11 | 29 | 26 | 3 | 0 | | C- | D+ | C+ | C- | | | | | C- | | | | | | | | | | C | |
| 12 | 29 | 28½ | ½ | 2 | | C | C | B | B- | | | | | C- | | | | | | | | | | B | |
| 13 | 13 | 12 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 29 | 28 | 1 | 0 | | B+ | B- | B | B- | | | C | | C- | | | | | | | | | | B | |
| 16 | 29 | 27 | 2 | 0 | | B | C | C+ | D | | | C | | A- | | | | | | | | | | B+ | |
| 17 | 29 | 27 | 2 | 0 | | A- | B+ | A | B+ | | | C | | A | | | | | | | | | | B | |
| 18 | 29 | 27 | 2 | 0 | | C | C- | C | D- | | | C | | D | | | | | | | | | | C | |
| 19 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 29 | 29 | 0 | 0 | | C- | C- | C+ | C+ | | C | C | | D | | C | | | | | | | | C+ | |
| 22 | 29 | 29 | 0 | 0 | | B- | C | B+ | B | | C+ | C | | C+ | | B- | | | | | | | | C | |
| 23 | 29 | 29 | 0 | 0 | | D | D | D | F | | D | D | | F | | D | | | | | | | | D | |
| 24 | 11 | 11 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 25 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 29 | 29 | 0 | 0 | | B | C | D | A- | | A- | B | | C+ | | B | | | | | | | | D | |
| 27 | 29 | 28 | 1 | 0 | | C | D- | B- | C- | | D | D | | F | | D | | | | | | | | C | |
| 28 | 29 | 28 | 1 | 0 | | D | D | B | C+ | | D | D | | F | | D | | | | | | | | C | |
| 29 | 29 | 28½ | ½ | 0 | | B- | C+ | B- | B+ | | C | C+ | | D- | | C | | | | | | | | B+ | |
| 30 | 29 | 28 | 1 | 0 | | C+ | C+ | C | C- | | C | C | | D | | C | | | | | | | | B- | |
| 31 | 29 | 28 | 1 | 1 | | D+ | C | B | D | | C | C | | B | | D+ | | | | | | | | D | |
| 32 | 11 | 11 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 33 | 29 | 29 | 0 | 2 | | B | B+ | B- | A+ | | B | B | | D | | B | | | | | | | | B | |
| 34 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | 29 | 28 | 1 | 0 | | C- | C- | D | F | | C | C+ | | D+ | | C | | | | | | | | D | |
| 36 | 29 | 29 | 0 | 0 | | B | C+ | B | B | | B- | B | | C+ | | B | | | | | | | | A- | |
| 37 | 29 | 25 | 4 | 0 | | B | B | B | B+ | | B | B+ | | B | | B | | | | | | | | B+ | |
| 38 | 29 | 28½ | ½ | 0 | | B- | B | B | B | | C | C+ | | C | | B | | | | | | | | C | |
| 39 | 29 | 28 | 1 | 0 | | D- | F | C+ | D- | | D | D | | D | | D+ | | | | | | | | C | |
| 40 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | 29 | 29 | 0 | 0 | | C | D | B | C+ | | D | | | D | D- | | | | | | | | | B- | |
| 42 | 29 | 28 | 1 | 0 | | C | C | D | D+ | | D | | | D | C- | | | | | | | | | D | |
| 43 | 29 | 25 | 4 | 0 | | B- | C+ | C- | B+ | | C- | | | D+ | D+ | | | | | | | | | D | |
| 44 | 29 | 28 | 1 | 0 | | C+ | B- | B- | B | | C | | | D+ | B+ | | | | | | | | | B | |
| 45 | 29 | 26 | 3 | 0 | | C | B- | A- | B | | C- | | | D | D+ | | | | | | | | | C | |
| 46 | 29 | 28 | 1 | 0 | | A- | B | A- | A | | B- | | | B- | B- | | | | | | | | | A- | |
| 47 | 11 | 9 | 2 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 48 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 49 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1043 | 1005½ | 38½ | 6 | | | | | | | | | | | | | | | | | | | | | |

Attendance from Dec. 2, '35 to Jan. 6, '36






Total

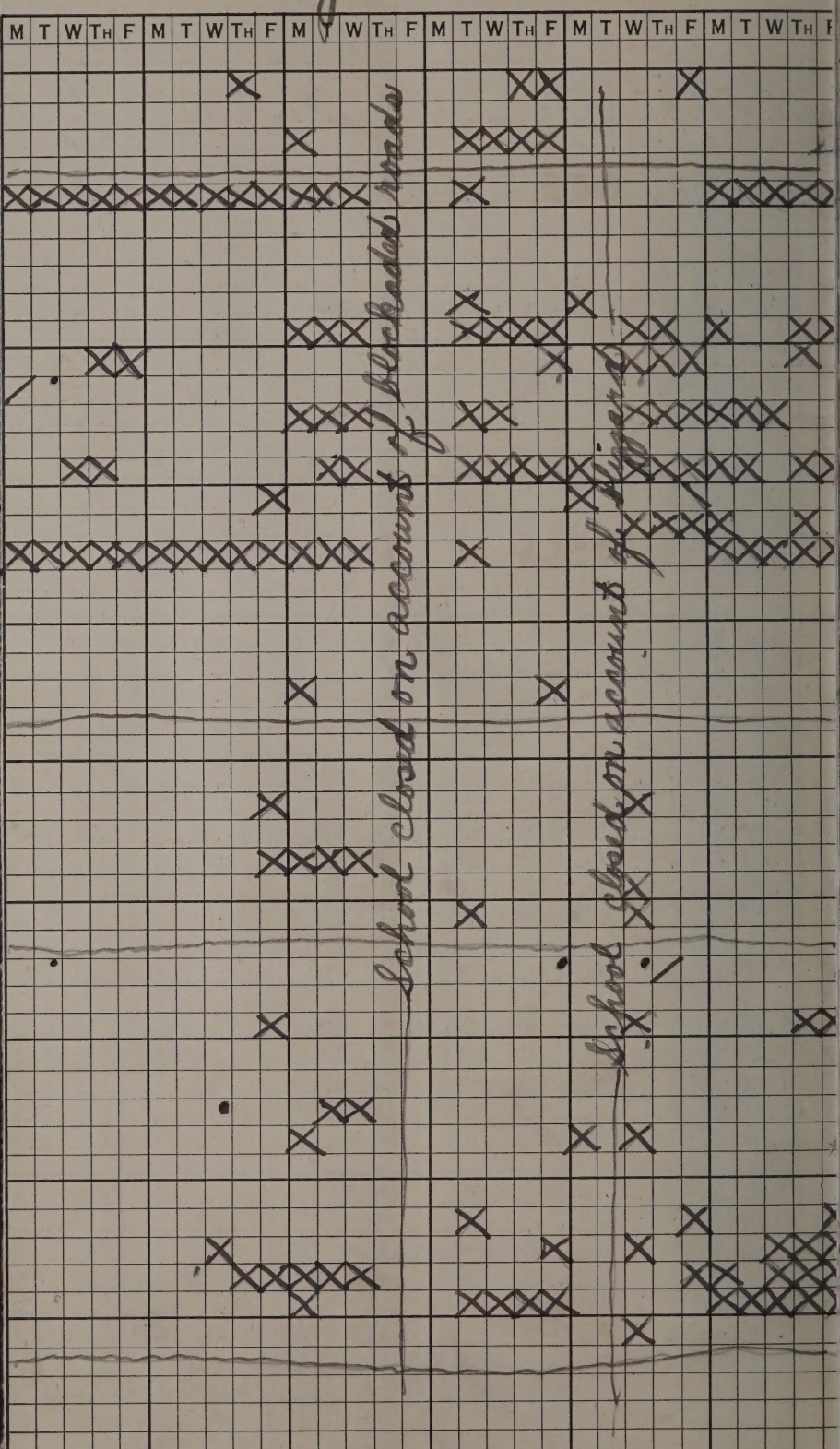
# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & Writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | Seat work |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 20 | 20 | 0 | 0 | | D | C | C | | | | | | C | | | | | | | | | | | C- |
| 2 | 20 | 20 | 0 | 0 | | C | C | C- | | | | | | C | | | | | | | | | | | C |
| 3 | 20 | 16 | 4 | 0 | | D+ | C | C | | | | | | D+ | | | | | | | | | | | C+ |
| 4 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 20 | 15 | 5 | 0 | | C- | C | B | | | | | | C | | | | | | | | | | | B |
| 6 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 20 | 20 | 0 | 0 | | C | C+ | B | C | | | | | C | | | | | | | | | | | C |
| 9 | 20 | 19 | 1 | 0 | | C | A | D+ | C | | | | | B- | | | | | | | | | | | C |
| 10 | 20 | 13 | 7 | 0 | | F | D+ | C+ | D | | | | | F | | | | | | | | | | | D+ |
| 11 | 20 | 19 | 1 | 0 | | D | F | C | C- | | | | | D | | | | | | | | | | | C |
| 12 | 20 | 20 | 0 | 2 | | C+ | D+ | C+ | D | | | | | C | | | | | | | | | | | C |
| 13 | 20 | 17 | 3 | 0 | | F | D | B | D | | | | | D | | | | | | | | | | | C |
| 14 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 20 | 17 | 3 | 0 | | D | C | B | C | | | | | D | | | | | | | | | | | |
| 16 | 20 | 18 | 2 | 0 | | A | C | C | D | | | | | B | | | | | | | | | | | |
| 17 | 20 | 19 | 1 | 0 | | C | C | B+ | B | | | | | A | | | | | | | | | | | |
| 18 | 20 | 15 | 5 | 0 | | C+ | C | C | D | | | | | D | | | | | | | | | | | |
| 19 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 20 | 20 | 0 | 0 | | C- | D+ | C | C- | | D | D+ | | C | | D | | | | | | | | | |
| 22 | 20 | 19 | 1 | 1 | | C+ | C | C- | C+ | | C | D | | D | | C+ | | | | | | | | | |
| 23 | 20 | 20 | 0 | 0 | | D | F | D+ | F | | D | D- | | C | | D | | | | | | | | | |
| 24 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 20 | 20 | 0 | 0 | | B+ | C | C- | A | | A | B | | B+ | | B | | | | | | | | | |
| 27 | 20 | 20 | 0 | 0 | | C | C | B | C+ | | C | C | | C- | | D+ | | | | | | | | | |
| 28 | 20 | 20 | 0 | 0 | | D- | D+ | B- | B | | D | F | | D | | D+ | | | | | | | | | |
| 29 | 20 | 19 | 1 | 0 | | C+ | C | B- | B- | | C+ | C | | C+ | | C | | | | | | | | | |
| 30 | 20 | 18 | 2 | 0 | | C | C+ | C+ | C | | C- | D+ | | B- | | D- | | | | | | | | | |
| 31 | 20 | 19 | 1 | 1 | | C | C+ | B- | D+ | | C- | C- | | A | | C | | | | | | | | | |
| 32 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | 20 | 20 | 0 | 2 | | B+ | B+ | C+ | A | | C+ | B | | C | | B- | | | | | | | | | |
| 34 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | 20 | 20 | 0 | 0 | | C- | C+ | C | D+ | | C- | C- | | C | | D+ | | | | | | | | | |
| 36 | 20 | 20 | 0 | 1 | | C+ | C+ | B | C+ | | C+ | B | | A | | C+ | | | | | | | | | |
| 37 | 20 | 20 | 0 | 0 | | C+ | C+ | B- | C | | C+ | B- | | C | | B- | | | | | | | | | |
| 38 | 20 | 15½ | 4½ | 0 | | C | C | B- | C+ | | C- | D+ | | B | | C+ | | | | | | | | | |
| 39 | 20 | 20 | 0 | 0 | | F | D | C+ | F | | F | F | | D | | F | | | | | | | | | |
| 40 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | 20 | 20 | 0 | 0 | | C- | C- | B | C | | D | | | C- | D+ | | | | | | | | | | |
| 42 | 20 | 19 | 1 | 0 | | C | C | C- | C | | D | | | C | C | | | | | | | | | | |
| 43 | 20 | 19 | 1 | 0 | | C- | C | C+ | B+ | | C | | | C+ | D- | | | | | | | | | | |
| 44 | 20 | 20 | 0 | 1 | | C+ | C | C+ | C | | C+ | | | C+ | C | | | | | | | | | | |
| 45 | 20 | 19 | 1 | 0 | | C- | C | A- | C+ | | D | | | C | C | | | | | | | | | | |
| 46 | 20 | 20 | 0 | 0 | | B | B | A- | A | | C | | | C+ | C+ | | | | | | | | | | |
| 47 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 48 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 49 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 700 | 655½ | 44½ | 8 | | | | | | | | | | | | | | | | | | | | | |

Sheet are based on the first seven months.

Six weeks period continued on next page.

Attendance from Jan 16. to _____


M T W Th F M T W Th F M T W Th F M T W Th F M T W Th F M T W Th
School closed on account of blockade made
School closed on account of blizzard



Total

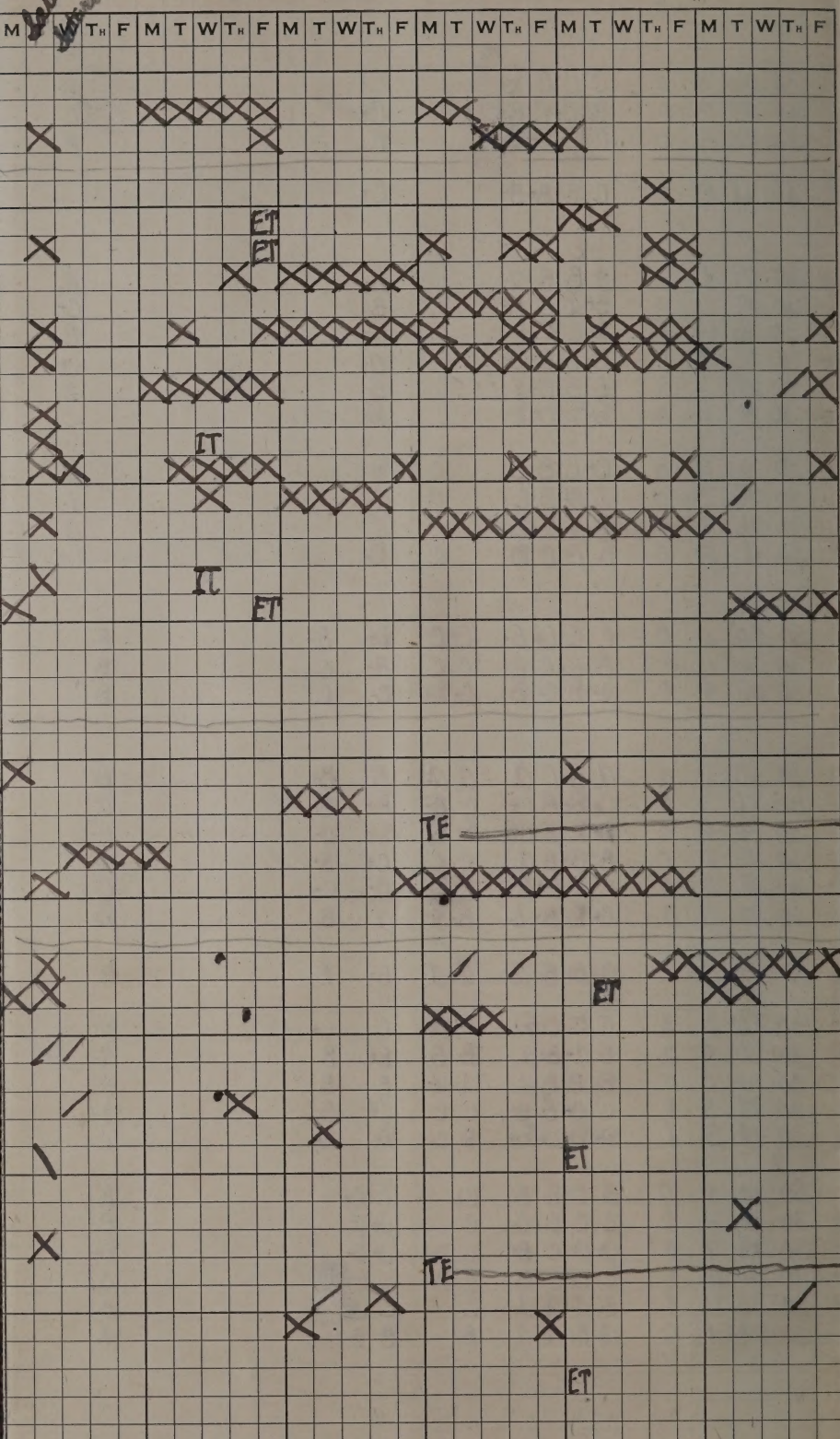
Continued from other page

Attendance from Jan

ance and Scholarship

| | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | Sedwork |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | | | | | | | | | | | | | C+ | | | | | | | | | | B- | |
| 2 | X | X | X | | | | | | | | | | | | | C+ | | | | | | | | | | C | |
| 3 | | | | | | | | | | | | | | | | C | | | | | | | | | | B | |
| 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | C+ | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | X | | | | | | | | | | | | | | B- | | | | | | | | | | B- | |
| 9 | X | | | | | | | | | | | | | | | B | | | | | | | | | | C+ | |
| 10 | | X | X | | | | | | | | | | | | | B- | | | | | | | | | | B | |
| 11 | | | | | | | | | | | | | | | | A- | | | | | | | | | | C+ | |
| 12 | | | | | | | | | | | | | | | | B | | | | | | | | | | B | |
| 13 | X | | | | | | | | | | | | | | | B- | | | | | | | | | | C | |
| 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | | X | X | X | | | | | | | | | | | | B- | | | | | | | | | | B | |
| 16 | X | X | X | X | | | | | | | | | | | | A- | | | | | | | | | | A- | |
| 17 | | | | | | | | | | | | | | | | A | | | | | | | | | | B | |
| 18 | | | | | | | | | | | | | | | | B- | | | | | | | | | | C+ | |
| 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | | | | | | | | | | | | | | | | D+ | B- | | | | | | | | B- | | |
| 22 | | • | | | | | | | | | | | | | | B- | C | | | | | | | | D | | |
| 23 | X | X | | • | | | | | | | | | | | | C- | C | | | | | | | | D | | |
| 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | | | | | | | | | | | | | | | | B | B+ | | | | | | | | D | | |
| 27 | | X | | | | | | | | | | | | | | D+ | C- | | | | | | | | C | | |
| 28 | | | | | | | | | | | | | | | | D+ | C- | | | | | | | | C- | | |
| 29 | X | X | X | | | | | | | | | | | | | C+ | B- | | | | | | | | A- | | |
| 30 | X | | | | | | | | | | | | | | | B- | C- | | | | | | | | C | | |
| 31 | X | | | | | | | | | | | | | | | A | B | | | | | | | | D+ | | |
| 32 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | | | | | | | | | | | | | | | | B- | B | | | | | | | | B | | |
| 34 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | | X | • | | | | | | | | | | | | | C | C+ | | | | | | | | D+ | | |
| 36 | | | | | | | | | | | | | | | | B+ | B | | | | | | | | A- | | |
| 37 | | | | | | | | | | | | | | | | B | B | | | | | | | | B | | |
| 38 | | • | | | | | | | | | | | | | | C+ | B- | | | | | | | | C+ | | |
| 39 | | | • | | | | | | | | | | | | | D+ | C- | | | | | | | | C | | |
| 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | | | | | | | | | | | | | | | | C | C+ | | | | | | | | B | | |
| 42 | • | | X | | | | | | | | | | | | | C+ | C | | | | | | | | D | | |
| 43 | | X | | | | | | | | | | | | | | C+ | C- | | | | | | | | D+ | | |
| 44 | | | | | | | | | | | | | | | | C | C | | | | | | | | C | | |
| 45 | | | | | | | | | | | | | | | | C | C+ | | | | | | | | C- | | |
| 46 | | | | | | | | | | | | | | | | B | B- | | | | | | | | A- | | |
| 47 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 48 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 49 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Attendance from Feb. 20 to March 30, '36






Total

# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & Writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | Seatwork |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 30 | 30 | 0 | 0 | | C+ | C+ | C+ | C- | | | | | A- | | | | | | | | | | | C |
| 2 | 30 | 23 | 7 | 0 | | A- | C+ | B- | B | | | | | C+ | | | | | | | | | | | B |
| 3 | 30 | 24 | 6 | 0 | | B- | C | B | D | | | | | B | | | | | | | | | | | A- |
| 4 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 30 | 29 | 1 | 0 | | B | C+ | A | B+ | | | | | A- | | | | | | | | | | | C+ |
| 6 | 21 | 19 | 2 | 0 | | C- | C | C | D | | | | | C- | | | | | | | | | | | C |
| 7 | 21 | 16 | 5 | 0 | | B- | B+ | C | A+ | | | | | A | | | | | | | | | | | B |
| 8 | 30 | 22 | 8 | 0 | | B | B | B- | A- | | | | | C+ | | | | | | | | | | | B- |
| 9 | 30 | 25 | 5 | 0 | | B+ | B | C | A- | | | | | B | | | | | | | | | | | C |
| 10 | 30 | 14 | 16 | 0 | | D+ | C | B- | F | | | | | F | | | | | | | | | | | D+ |
| 11 | 30 | 18 | 12 | 0 | | B- | C | B- | B | | | | | B- | | | | | | | | | | | C+ |
| 12 | 30 | 23½ | 6½ | 0 | | B- | B | C+ | A- | | | | | C+ | | | | | | | | | | | B |
| 13 | 30 | 29 | 1 | 1 | | C- | C | C | C- | | | | | D- | | | | | | | | | | | C- |
| 14 | 23 | 22 | 1 | 0 | | C | C | B+ | A- | | | | | C | | | | | | | | | | | C+ |
| 15 | 30 | 19 | 11 | 0 | | A | B | B | C | | | | | D- | | | | | | | | | | B | |
| 16 | 30 | 24½ | 5½ | 0 | | A- | C+ | B | C+ | | | | | A | | | | | | | | | | A- | |
| 17 | 30 | 18 | 12 | 0 | | B+ | B | A- | A | | | | | B | | | | | | | | | | C+ | |
| 18 | 30 | 30 | 0 | 0 | | A- | C+ | B- | C+ | | | | | D+ | | | | | | | | | | C | |
| 19 | 23 | 22 | 1 | 0 | | C | C+ | C | A- | | | | | D | | | | | | | | | | C | |
| 20 | 21 | 16 | 5 | 0 | | B | B | C- | A | | | C | | C | | | | | | | | | | B+ | |
| 21 | 30 | 30 | 0 | 0 | | C+ | C | C+ | C- | | C+ | B+ | | C- | | B- | | | | | | | | B | |
| 22 | 30 | 30 | 0 | 0 | | B- | B | C | B | | C | C+ | | C | | C+ | | | | | | | | C | |
| 23 | 30 | 30 | 0 | 0 | | C | C+ | C | C- | | C | D | | B | | B- | | | | | | | | D+ | |
| 24 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 30 | 28 | 2 | 0 | | A- | B | C+ | A | | B | C+ | | B | | B | | | | | | | | C- | |
| 27 | 30 | 26 | 4 | 0 | | B- | C+ | B- | B | | C | C+ | | C | | B- | | | | | | | | C+ | |
| 28 | 15 | 15 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | 26 | 4 | 0 | | B- | A- | B | A- | | C+ | B+ | | B | | B+ | | | | | | | | A- | |
| 30 | 30 | 18 | 12 | 0 | | C | C | C+ | B | | C | D | | C | | C | | | | | | | | C- | |
| 31 | 30 | 30 | 0 | 1 | | C+ | D+ | B+ | B- | | C+ | C- | | A- | | C+ | | | | | | | | C | |
| 32 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | 30 | 21 | 9 | 1 | | B | E | B- | A | | B | B | | C | | B | | | | | | | | B | |
| 34 | 11 | 7 | 4 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 35 | 30 | 27 | 3 | 0 | | B- | D+ | C | D | | C- | B- | | C- | | C+ | | | | | | | | C | |
| 36 | 30 | 29 | 1 | 0 | | B | C+ | B | A | | B | A- | | B+ | | B- | | | | | | | | A- | |
| 37 | 30 | 30 | 0 | 0 | | A- | A- | B | A- | | A- | A- | | B+ | | B | | | | | | | | C+ | |
| 38 | 30 | 28½ | 1½ | 1 | | C- | D+ | B | A- | | C | B- | | C | | B- | | | | | | | | C+ | |
| 39 | 30 | 29 | 1 | 0 | | D | D | C+ | C+ | | D | D | | D | | C+ | | | | | | | | C- | |
| 40 | 12 | 11½ | ½ | 0 | | | | | | | | | | | | | | | | | | | | | |
| 41 | 30 | 30 | 0 | 0 | | B- | D+ | A- | A- | | C | | | C- | C+ | | | | | | | | | C+ | |
| 42 | 30 | 29 | 1 | 0 | | C | B- | C- | C | | B | | | C | C | | | | | | | | | C | |
| 43 | 30 | 29 | 1 | 0 | | C+ | C | C | A | | C+ | | | C | C | | | | | | | | | C | |
| 44 | 15 | 15 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 45 | 30 | 28 | 2 | 0 | | B+ | A- | A- | A | | C | | | C | B- | | | | | | | | | B- | |
| 46 | 30 | 25 | 2 | 0 | | C+ | B- | A- | A- | | B- | | | C | C+ | | | | | | | | | B | |
| 47 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 48 | 12 | 12 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 49 | | | | | | | | | | | | | | | | | | | | | | | | | |
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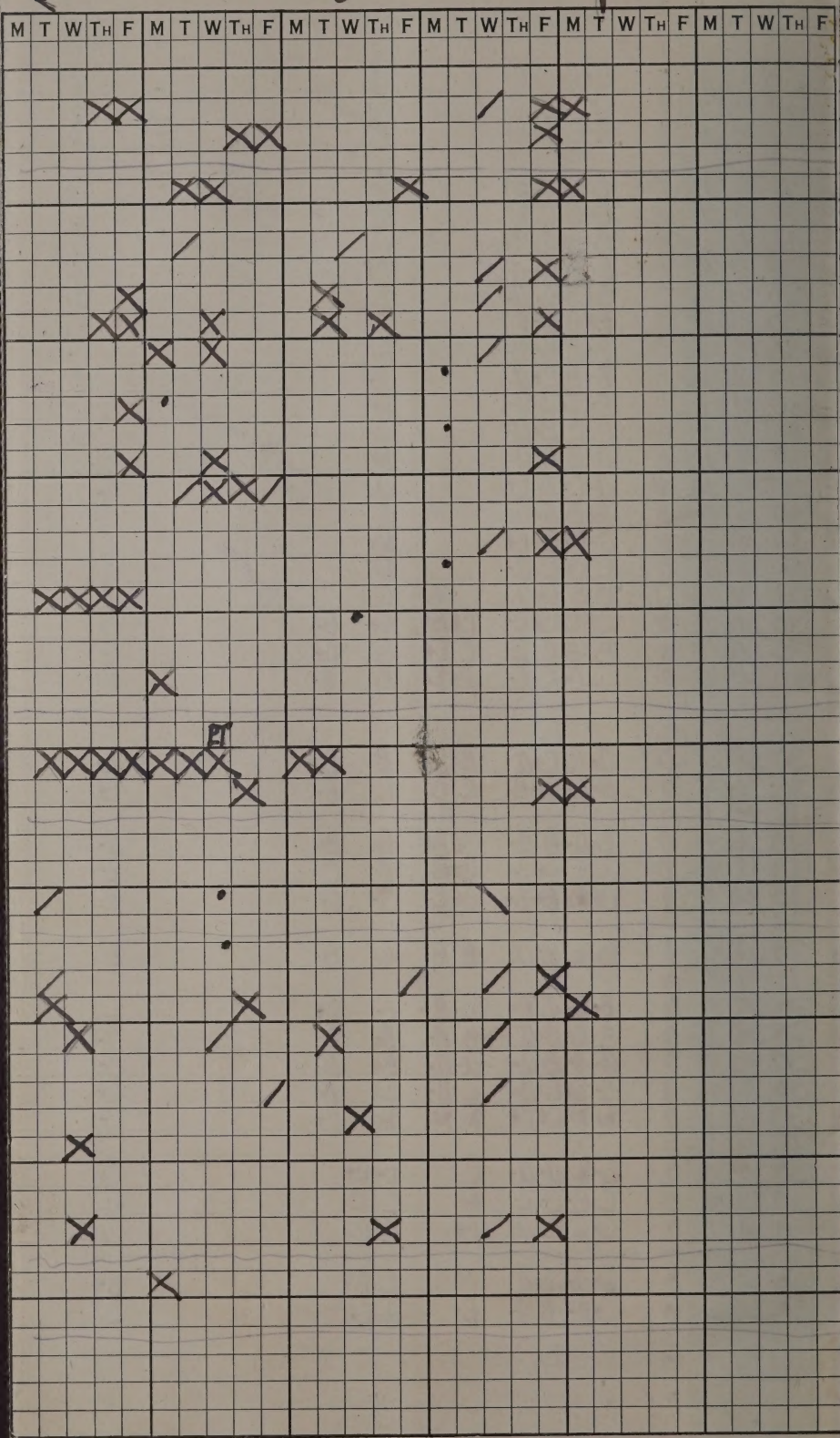
| | 1104 | 1011 | 163 | 4 | | | | | | | | | | | | | | | | | | | | | |

1011

March 31st

Attendance from March 31, '36 to April 27, 1936






Total

# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & Writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | Sewing |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 20 | 20 | 0 | 0 | | C+ | C | C | C | | | | | B- | | | | | | | | | B- | | C+ |
| 2 | 20 | 15½ | 4½ | 0 | | B+ | C+ | B+ | B- | | | | | B- | | | | | | | | | A | | B |
| 3 | 20 | 17 | 3 | 0 | | C+ | C+ | B | D | | | | | C+ | | | | | | | | | B | | A- |
| 4 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 20 | 15 | 5 | 0 | | C+ | C+ | A- | B | | | | | C+ | | | | | | | | | A | | B |
| 6 | 20 | 20 | 0 | 0 | | D | C- | C | D | | | | | D | | | | | | | | | B | | C- |
| 7 | 20 | 19 | 1 | 0 | | A- | B | B- | B | | | | | B | | | | | | | | | A- | | B+ |
| 8 | 20 | 18½ | 1½ | 0 | | B | A- | B | B | | | | | C | | | | | | | | | A | | C+ |
| 9 | 20 | 17½ | 2½ | 0 | | A | B | C+ | B | | | | | B+ | | | | | | | | | A | | B |
| 10 | 20 | 15 | 5 | 0 | | D | F | B | F | | | | | F | | | | | | | | | C+ | | D |
| 11 | 20 | 17½ | 2½ | 0 | | C | C | B | B- | | | | | C | | | | | | | | | A | | B- |
| 12 | 20 | 20 | 0 | 1 | | C | C | B | C | | | | | C- | | | | | | | | | B | | B |
| 13 | 20 | 19 | 1 | 1 | | D | D | C | C | | | | | D | | | | | | | | | C | | C |
| 14 | 20 | 20 | 0 | 1 | | C | C | A | C | | | | | D+ | | | | | | | | | B+ | | B |
| 15 | 20 | 17 | 3 | 0 | | D+ | C | B | C+ | | | | | F | | | | | | | | | C+ | B | |
| 16 | 20 | 17 | 3 | 0 | | B | C | B | D | | | | | B- | | | | | | | | | B+ | A- | |
| 17 | 20 | 20 | 0 | 0 | | C+ | C | A- | B+ | | | | | C+ | | | | | | | | | B+ | B | |
| 18 | 20 | 17½ | 2½ | 0 | | C | C | B | D | | | | | D+ | | | | | | | | | A | C | |
| 19 | 20 | 20 | 0 | 1 | | C- | F | C | C+ | | | | | D- | | | | | | | | | B+ | C | |
| 20 | 20 | 16 | 4 | 0 | | C- | C | C | C | | | F | | C- | | | | | | | | | B | B | |
| 21 | 20 | 20 | 0 | 1 | | C | C | B- | C | | D- | D- | | D | | C- | | | | | | | A | B | |
| 22 | 20 | 20 | 0 | 0 | | D | D | C+ | C | | C | C- | | C | | C | | | | | | | B | C | |
| 23 | 20 | 19 | 1 | 0 | | F | D | C | D | | D- | D- | | C | | D | | | | | | | B+ | D | |
| 24 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 14 | 14 | 0 | 0 | | F | F | C | D | | C- | D | | D | | F | | | | | | | | | |
| 26 | 20 | 11 | 9 | 0 | | B | C+ | C | A- | | B | B | | B | | C | | | | | | | C | C- | |
| 27 | 20 | 17 | 3 | 0 | | C- | C | B | C | | D+ | D- | | C | | C | | | | | | | A | C | |
| 28 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 20 | 20 | 0 | 0 | | C | B | B | B | | C- | C | | C | | C | | | | | | | B | B+ | |
| 30 | 20 | 20 | 0 | 0 | | C | C | B- | C | | D | C- | | C+ | | D | | | | | | | B+ | C | |
| 31 | 20 | 19 | 1 | 1 | | C- | C | B+ | D | | C- | C | | B | | C | | | | | | | B | C | |
| 32 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | 20 | 20 | 0 | 1 | | B- | B+ | B+ | A+ | | C | C | | B | | B | | | | | | | A | B | |
| 34 | 20 | 17½ | 2½ | 0 | | C- | D | C | F | | D | D | | D- | | D- | | | | | | | B+ | C+ | |
| 35 | 20 | 17 | 3 | 0 | | C | C- | C+ | D | | C | C | | C | | C | | | | | | | B | C | |
| 36 | 20 | 17 | 3 | 0 | | B | A | B+ | B | | C | B- | | B | | B | | | | | | | B | A- | |
| 37 | 20 | 20 | 0 | 0 | | B | A- | B+ | C | | C+ | B | | B | | B+ | | | | | | | A | C+ | |
| 38 | 20 | 19 | 1 | 0 | | C- | C+ | B+ | C | | C | C | | C | | C | | | | | | | A | C+ | |
| 39 | 20 | 19 | 1 | 0 | | D | D | B- | F | | D- | F | | C- | | D | | | | | | | A | C | |
| 40 | 20 | 19 | 1 | 0 | | C | C | B | A- | | C | C | | C | | C | | | | | | | A | C+ | |
| 41 | 20 | 20 | 0 | 0 | | D+ | C | B+ | C | | C | | | C | D | | | | | | | | B | C- | |
| 42 | 20 | 20 | 0 | 0 | | C | C | C+ | C | | C- | | | A | C- | | | | | | | | B | C | |
| 43 | 20 | 16½ | 3½ | 0 | | D- | C | C+ | A | | D | | | C | D | | | | | | | | C+ | C | |
| 44 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45 | 20 | 19 | 1 | 0 | | D+ | C | A- | B | | D | | | C | D | | | | | | | | A | B | |
| 46 | 20 | 20 | 0 | 0 | | C+ | B | A- | A | | C | | | C | C | | | | | | | | A | B+ | |
| 47 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 48 | 20 | 20 | 0 | 0 | | D | D+ | B | C | | | D | | D- | | | | | | | | | B | C | |
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| | 894 | 768½ | 68½ | 7 | | | | | | | | | | | | | | | | | | | | | |

Attendance from _____ to _____

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# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | | | | |
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Attendance from _____ to _____

| M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |
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Total

# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & Writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | | | | |
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Attendance from _____ to _____

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# Summary of Attendance and Scholarship

| | Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | | | |
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# Final Summary of Attendance and Scholarship

| Days Enrolled | Days Present | Days Absent | Times Tardy | Language Arts | Reading | Oral & writ. Exp. | Writing | Spelling | Social Studies | History | Geography | Civics | Mathematics | Elem. Science | Health | Physical Educ. | Practical Arts | Home Econ. | Agriculture | Indust. Arts | Fine Arts | Music | Art | Grade Next Term |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 160 | 152 | 8 | 1 | | C- | C | C- | C- | | | | | B- | | | | | | | | | B- | C | 2 |
| 160 | 146½ | 14½ | 0 | | B | C+ | C | B- | | | | | C+ | | | | | | | | | A | C+ | 2 |
| 160 | 141 | 19 | 0 | | C | C | C+ | D | | | | | C+ | | | | | | | | | B | B | 2 |
| 42 | 42 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 139 | 106 | 33 | 0 | | C+ | C | B+ | B | | | | | C | | | | | | | | | A | B- | 2 |
| 41 | 39 | 2 | 0 | | C- | C- | C | D | | | | | D | | | | | | | | | B | C- | 2 |
| 41 | 35 | 6 | 0 | | B+ | B | C+ | A- | | | | | B+ | | | | | | | | | A- | B+ | 3 |
| 160 | 149½ | 10½ | 0 | | C+ | B- | B | B- | | | | | C | | | | | | | | | A | C+ | 3 |
| 160 | 147½ | 12½ | 0 | | B | B | C- | B- | | | | | B | | | | | | | | | A | C | 3 |
| 160 | 118 | 42 | 0 | | D- | D- | C+ | F | | | | | F | | | | | | | | | C+ | C | 2 |
| 160 | [illegible] | [illegible] | 0 | | C | C- | C+ | C | | | | | C | | | | | | | | | A | C | 3 |
| 160 | 152 | 8 | 9 | | C+ | C | B- | C+ | | | | | C | | | | | | | | | B | B | 3 |
| 113 | 95 | 18 | 2 | | D | D+ | C+ | D+ | | | | | D | | | | | | | | | C | C- | 3 |
| 43 | 42 | 1 | 1 | | C | C+ | B+ | B- | | | | | C- | | | | | | | | | A- | B+ | 3 |
| 160 | [illegible] | [illegible] | 0 | | B- | C+ | B | C+ | | | | | D- | | | | | | | | | C+ | B | 4 |
| 160 | 142 | 18 | 0 | | A- | C+ | B- | D+ | | | | | B+ | | | | | | | | | B+ | A- | 4 |
| 160 | 141 | 19 | 0 | | B | B | A | A- | | | | | A- | | | | | | | | | B+ | B- | 4 |
| 129 | 109½ | 29½ | 0 | | C+ | C | C+ | C- | | | | | D | | | | | | | | | A | C | 4 |
| 45 | 42 | 1 | 1 | | D | E | C | B | | | | | F | | | | | | | | | B | C | 3 |
| 41 | 32 | 9 | 0 | | C+ | B- | C | B+ | | | D | | C- | | C- | | | | | | | B | B | 5 |
| 160 | 159 | 1 | 1 | | C- | C- | B- | C+ | D+ | C- | | | D+ | | C | | | | | | | A | B- | 6 |
| 160 | 159 | 1 | 2 | | C+ | C | C- | B- | C | C- | | | C | | C | | | | | | | B | C- | 6 |
| 160 | 155 | 5 | 1 | | D | D- | D+ | B | D+ | D | | | C- | | D+ | | | | | | | B+ | D | 6 |
| 42 | 42 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 14 | 14 | 0 | 0 | | C+ | D | B- | D+ | D | D | | | D | | D+ | | | | | | | | | 7 |
| 160 | 147½ | 12½ | 0 | | A- | C+ | C- | A- | A- | B | | | B- | | B- | | | | | | | C | C- | 7 |
| 160 | 147 | 13 | 0 | | C | C- | B- | C+ | C- | C- | | | D | | C- | | | | | | | A | C | 7 |
| 125 | [illegible] | 1 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 160 | 147½ | 12½ | 0 | | C+ | B | B | A- | C+ | B- | | | C+ | | C+ | | | | | | | B | A- | 7 |
| 160 | 143 | 17 | 0 | | C | C | C+ | C+ | C- | D | | | C+ | | C | | | | | | | A- | C+ | 7 |
| 160 | 154 | 6 | 5 | | C- | C- | B | C- | C | C- | | | A- | | C | | | | | | | B | D+ | 7 |
| 42 | 42 | 0 | 6 | | | | | | | | | | | | | | | | | | | | | |
| 160 | 150½ | 9½ | 10 | | B+ | B+ | B- | A | B | B | | | C | | B | | | | | | | A | B | 7 |
| 31 | 24½ | 6½ | 0 | | D | D- | C | A | B+ | D+ | | | D- | | D | | | | | | | B | C+ | 7 |
| 160 | 148 | 12 | 1 | | C | C- | C- | D- | C- | C | | | D+ | | C- | | | | | | | B | B+ | 8 |
| 160 | 155 | 5 | 3 | | B | B | B | B+ | B- | B | | | B | | B- | | | | | | | B | A- | 8 |
| 160 | 156 | 4 | 0 | | B | B | B | B+ | B | B | | | B- | | B | | | | | | | A | B- | 8 |
| 160 | 150½ | 9½ | 2 | | C | C+ | B | B- | C- | C | | | C+ | | C+ | | | | | | | A | C+ | 8 |
| 160 | 154 | 6 | 1 | | D- | D | B- | D | D- | D- | | | D | | D+ | | | | | | | A | C | 8 |
| 32 | 30½ | 1½ | 0 | | C+ | C+ | B- | A- | C | C | | | C | | C | | | | | | | A- | C+ | 8 |
| 160 | 160 | 0 | 0 | | C | D+ | B | B- | C- | | | | C- | | C | | | | | | | B | C+ | 9 |
| 160 | 152 | 8 | 1 | | C- | C+ | C- | C- | C- | | | | B- | | C | | | | | | | B | D+ | 9 |
| 160 | 143½ | 17½ | 0 | | C | C | C | A- | C | | | | C | | C | | | | | | | C+ | D+ | 9 |
| [illegible] | 114 | 11 | 2 | | | | | | | | | | | | | | | | | | | | | |
| 160 | 133 | 27 | 1 | | C | B- | A- | A- | C- | | | | C- | | C | | | | | | | A | B- | 9 |
| 160 | 156 | 4 | 0 | | B- | B | A- | A- | B- | | | | C+ | | C | | | | | | | A | A- | 9 |
| 42 | 40 | 2 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 32 | 32 | 0 | 0 | | D+ | D+ | B | B+ | C | C- | | | D- | | C | | | | | | | B | C | 5 |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| 5957 | 5420 | 507 | 44 | TOTAL | | | | | | | | | (30) | | | | | | | | | | | |

# Miscellaneous Data on Pupil

| | BIRTH DATE MO. DAY YR. | NAME OF PARENT OR GUARDIAN | ADDRESS | CORPORATION IN WHICH PUPIL HAS LEGAL RESIDENCE | DATE ENROLLED 1935 | WITHDRAWAL |
|---|---|---|---|---|---|---|
| 1 | June 7, 1929 | Ernest Campbell | Parr, Indiana | Barkley Twp. | Sept 6 | |
| 2 | Dec. 1, 1929 | Boyd George | " " | " " | " | |
| 3 | Mar. 4, 1929 | Frank Payne | " " | " " | " | |
| 4 | Feb. 5, 1929 | Floyd Spriggs | " " | " " | " | Nov. 5 '35 |
| 5 | Mar. 31 1929 | Earl Long | " " | " " | Oct. 7 | |
| 6 | Nov. 17, 1929 | Floyd Jones | " " | " " | Feb. 28 | |
| 7 | Dec. 25-1929 | Floyd Jones | " " | " " | Feb. 28 | |
| 8 | Oct. 30, 1928 | Boyd George | " " | " " | Sept 6 | |
| 9 | Mar. 19, 1928 | Roy Johnston | " " | " " | " | |
| 10 | June 22, 1928 | Isaac Merlatt | " " | " " | " | |
| 11 | May 29, 1928 | Charles Snow | " " | " " | " | |
| 12 | Sept. 1, 1928 | Arthur Walker | " " | " " | " | |
| 13 | April 15, 1927 | Lawrence Stark | " " | " " | Nov. 12 | |
| 14 | Sept. 10 1927 | Earl Timmons | " " | | Feb. 26 | |
| 15 | Mar. 9, 1926 | Isaac Merlatt | " " | " " | Sept 6, | |
| 16 | July 6, 1926 | Orval Smith | " " | " " | " | |
| 17 | April 14, 1926 | Charles Snow | " " | " " | " | |
| 18 | June 2, 1926 | Earl Long | " " | " " | Oct. 7 | |
| 19 | Sept. 10, 1927 | Earl Timmons | " " | " " | Feb 26 | |
| 20 | Feb. 9, 1926 | Floyd Jones | | | Feb. 28 | |
| 21 | Jan. 31, 1925 | Charles Walker | " " | " " | Sept 6 | |
| 22 | Apr. 7, 1924 | Edward Peregrine | " " | " " | " | |
| 23 | Oct. 8, 1925 | Elmer Shrouder | " " | " " | " | |
| 24 | June 25, 1925 | Lloyd Spriggs | " " | " " | " | Nov. 5 '35 |
| 25 | June 20, 1924 | Charles Hawley | " " | " " | Sept 6, | |
| 26 | July 13, 1925 | Frank Dunn | " " | " " | Sept, | |
| 27 | April 17, 1925 | Floyd Griggs | " " | " | " | |
| 28 | Apr. 14, 1924 | Clarence Martin | " " | " " | " | Mar. 9, '36 |
| 29 | May 25, 1923 | Orval Smith | " " | " " | " | |
| 30 | May 15, 1923 | Charles Snow | " " | " " | " | |
| 31 | Jan. 6, 1924 | Claude Spencer | " " | " " | " | |
| 32 | Dec. 16, 1923 | Floyd Spriggs | " " | " " | " | Nov. 5 '35 |
| 33 | Jan. 2, 1923 | Arthur Walker | " " | " " | " | |
| 34 | Nov. 26, 1920 | Mrs. Ada Patrick | | | Mar. 17 | |
| 35 | Feb. 1, 1923 | Floyd Griggs | " " | " " | " | |
| 36 | Jan. 15, 1923 | Edward Peregrine | " " | " " | " | |
| 37 | Mar. 5, 1923 | Albert Pond | " " | " " | " | |
| 38 | July 2, 1922 | Harry Rouse | " " | " " | " | |
| 39 | Jan. 12, 1921 | Elmer Shrouer | " " | " " | " | |
| 40 | Aug. 26, 1922 | Mrs. Ada Patrick | | | Mar. 16 | |
| 41 | July 15, 1922 | Frank Dunn | " " | " " | " | |
| 42 | Nov. 9, 1922 | Roy Johnston | " " | " " | " | |
| 43 | June 1, 1922 | Isaac Merlatt | " " | " " | " | |
| 44 | July 25, 1922 | Clarence Martin | " " | " " | " | Mar. 9, '36 |
| 45 | Nov. 11, 1921 | Jesse Nuss | " " | " " | " | |
| 46 | Dec. 5, 1921 | Charles Snow | " " | " " | " | |
| 47 | Dec. 24, 1921 | Lloyd Spriggs | " " | " " | " | Nov. 5 '35 |
| 48 | Feb. 26, 1924 | Mrs Ada Patrick | " " | " " | Mar. 16 | |
| 49 | | | | | | |
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# REGISTER OF VISITORS

| DATE | NAME OF VISITOR | DATE | NAME OF VISITOR |
|---|---|---|---|
| Sept. 9, '35 | Mr. E. F. Pullins - trustee | | |
| Sept. 9, '35 | Miss Grace Nesbitt - att. officer | | |
| Sept. 10, " | Savina Schiada | | |
| Sept. 30 | Mr. Ira Huntington - Co. Supt. | | |
| Oct. 18 | Delos Reed | | |
| Oct. 18 | Charles Shroyer | | |
| Oct. 18 | Jimmy Marshall | | |
| Oct. 29 | Margaret Hilton | | |
| Oct. 30 | Miss Nesbitt | | |
| Dec. 31 | Mr. Huntington - Co. Supt. | | |
| Dec. 31 | Mrs Long | | |
| Dec. 31 | Mr. Ernest Pullins - trustee | | |
| Feb. 10 | Glenna Jane Poisel | | |
| Feb. 11 | Charles J. Shroyer | | |
| Feb. 11 | Lois Price | | |
| Feb. 11 | Della Snow | | |
| Mar. 10 | Miss Nesbit - Att. Officer | | |
| Mar. 12 | Mr. Ira Huntington | | |
| Mar. 12 | Mrs. Opal Huntington | | |
| Mar. 31 | Miss Nesbitt - Co Att Officer | | |
| April | Mrs. Ernest Campbell | | |
| April 16 | Nellie Snow | | |

# Daily Class Program

(Teacher's Copy)

| TIME FROM | TIME TO | LENGTH OF PERIOD | CLASS | SUBJECTS - RECITE OR STUDY: MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TEACHER | ROOM | TIME PER SUBJECT IN MINUTES WEEKLY: SCHEDULE REQUIRED |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 8:30 | 8:45 | 15 min | 1-8 | Music | Chapel | Music | Music | Music | Mabel George | Gifford | 75 |
| 8:46 | 9:10 | 25 min | 1+2 | Reading | Reading | Reading | Reading | Reading | .. | .. | 1 25 |
| 9:10 | 9:20 | 10 min | 3 | .. | .. | .. | .. | .. | .. | .. | 50 |
| 9:20 | 9:35 | 15 min | 5+7 | Geog. | Geog. | Geog. | Hist. 5 | Hist. 5 | .. | .. | 75 |
| 9:35 | 9:45 | 10 min | 6 | Geog. | Geog. | Geog. | Hist. | Hist. | .. | .. | 50 |
| 9:45 | 10:00 | 15 min | 7+8 | Science 8 | Science 8 | Science 8 | Hist. 7+8 | Hist. 7+8 | .. | .. | 75 |
| | | | | INTERMISSION | | | | | | | |
| 10:15 | 11:15 | 60 min | 1-8 | Arith. | Arith. | Arith. | Arith. | Arith. | .. | .. | 3 00 |
| 11:15 | 11:30 | 15 .. | 1+2 | Spell. 2 | Lang. 1+2 | Spell. 2 | Lang 1+2 | Writing | .. | .. | 75 |
| | | | | LUNCH HOUR | | | | | | | |
| 12:30 | 1:15 | 45 min | 3-8 | Spelling | Music | Spelling | Spelling | Spelling | .. | .. | 2 25 |
| 1:15 | 1:25 | 10 .. | 1+2 | Phonics | Music | Phonics | Reading | Dramatics | .. | .. | 50 |
| 1:25 | 1:35 | 10 .. | 3 | Lang. | Music | Lang. | Lang. | Lang | .. | .. | 50 |
| 1:35 | 1:46 | 10 .. | 5+6 | .. | Music | .. | .. | .. | .. | .. | 50 |
| 1:46 | 2:00 | 16 .. | 7+8 | Gram. | Music | Gram. | Gram. | Gram. | .. | .. | 75 |
| | | | | INTERMISSION | | | | | | | |
| 2:15 | 2:25 | 10 .. | 1 | Reading | Reading | Reading | Reading | Art | .. | .. | 50 |
| 2:25 | 2:35 | 10 .. | 2 | .. | .. | .. | .. | .. | .. | .. | 50 |
| 2:35 | 2:46 | 10 .. | 3+2 | Social S. | Social S. | Social S. | Social S. | .. | .. | .. | 50 |
| 2:45 | 3:20 | 35 .. | 5,6,7,8 | Reading | Reading | Reading | Reading | Hyg. 6,6,7 | .. | .. | 1 75 |
| 3:20 | 3:30 | 10 .. | All | * | Free | Period. | | | | | 50 |

* help in subject most needed. DISMISSAL

# Daily Class Program

(Teacher's Copy)

| TIME FROM | TIME TO | LENGTH OF PERIOD | CLASS | SUBJECTS - RECITE OR STUDY: MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TEACHER | ROOM | TIME PER SUBJECT IN MINUTES WEEKLY: SCHEDULE REQUIRED |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 8:30 | 8:45 | 15 | 1 | Reading | Reading | Reading | Reading | Reading | Mabel George | Gifford | 75 |
| 8:45 | 9:00 | 15 | 2 | .. | .. | .. | .. | .. | .. | .. | 75 |
| 9:00 | 9:10 | 10 | 3 | .. | .. | .. | .. | .. | .. | .. | 50 |
| 9:10 | 9:35 | 25 | 5+6 | History | Geog. | History | Geog | History | .. | .. | 1 25 |
| 9:35 | 9:45 | 10 | 7 | .. | .. | .. | .. | .. | .. | .. | 50 |
| 9:45 | 10:00 | 15 | 8 | .. | Science | .. | Science | .. | .. | .. | 75 |
| | | | | INTERMISSION | | | | | | | |
| 10:15 | 10:35 | 10 | 1 | Numbers | Numbers | Numbers | Numbers | Numbers | .. | .. | 50 |
| 10:25 | 10:35 | 10 | 2 | .. | .. | .. | .. | .. | .. | .. | 50 |
| 10:35 | 10:45 | 10 | 3 | Arith. | Arith. | Arith | Arith. | Arith | .. | .. | 50 |
| 10:45 | 11:10 | 25 | 5+6 | .. | .. | .. | .. | .. | .. | .. | 1 25 |
| 11:10 | 11:30 | 20 | 7+8 | .. | .. | .. | .. | .. | .. | .. | 1 00 |
| | | | | LUNCH HOUR | | | | | | | |
| 12:45 | 12:40 | 25 | 1+2 | Writing | Music | Phonics | Writing | Phonics | .. | .. | 1 25 |
| 12:40 | 12:50 | 10 | 3 | Lang. | Music | Lang. | Lang. | Lang. | .. | .. | 50 |
| 12:50 | 1:10 | 20 | 5+6 | .. | Music | .. | .. | .. | .. | .. | 1 00 |
| 1:10 | 1:30 | 20 | 7+8 | Grammar | Music | Grammar | Grammar | Grammar | .. | .. | 1 00 |
| 1:30 | 1:45 | 15 | 3-8 | Writing | Music | Art | Writing | Free period | .. | .. | 75 |
| | | | | INTERMISSION | | | | | | | |
| 2:00 | 2:15 | 15 | 1 | Reading | Phonics | Reading | Phonics | Reading | .. | .. | 75 |
| 2:15 | 2:25 | 10 | 2 | Lang. | Lang. | Reading | Lang. | Lang. | .. | .. | 50 |
| 2:25 | 2:35 | 10 | 3 | Spelling | Spelling | Spelling | Spelling | Spelling | .. | .. | 50 |
| 2:35 | 2:55 | 20 | 5+6 | Reading | Reading | Reading | Reading | Hygiene | .. | .. | 1 00 |
| 2:55 | 3:15 | 20 | 7+8 | .. | .. | .. | .. | Science | .. | .. | 1 00 |
| 3:15 | | | | DISMISSAL | | | | | | | |

(Duplicate for teacher to retain in Register.)

## TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley School Gifford Grades 1-8

Attendance from Sept. 6 '35 to Oct. 21 '35

No. days of school 31 Teacher Mrs. Mabel George

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period | 19 | 17 | 36 |
| 2. New pupils received during this attendance period: | | | |
| Original entries | | 2 | |
| Transfers received from within the corporation | | | |
| Transfers received from other corporations in Indiana | | 2 | |
| Transfers received from other states | | | |
| Reentries | | | |
| 3. Total number of new pupils received during period | | 2 | 2 |
| 4. Withdrawals: | | | |
| Permanent withdrawals | | | |
| Temporary withdrawals | | | |
| Transferred to another school in the corporation | | | |
| Transferred to another corporation in Indiana | | | |
| Transferred out of state | | | |
| 5. Total number of withdrawals | | | |
| 6. Pupils on roll at end of period (1 + 3 − 5) | 19 | 19 | 38 |
| 7. Total days enrolled | | | 1136 |
| 8. Total days attendance | | | 1110 |
| 9. Total days absence | | | 26 |
| 10. Total number tardies | | | 3 |
| 11. Average daily attendance (total days attended ÷ number of days of school) | | | 36.7 |
| 12. Per cent of attendance | | | 97.7% |

(41)

(Duplicate for teacher to retain in Register.)

## TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley School Gifford Grades 1-8

Attendance from Oct. 21 '35 to Dec 2, '35

No. days of school 29 Teacher Mrs. Mabel George

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period | 19 | 19 | 38 |
| 2. New pupils received during this attendance period: | | | |
| Original entries | | | |
| Transfers received from within the corporation | | | |
| Transfers received from other corporations in Indiana | | 1 | |
| Transfers received from other states | | | |
| Reentries | | | |
| 3. Total number of new pupils received during period | | 1 | 1 |
| 4. Withdrawals: | | | |
| Permanent withdrawals | | | |
| Temporary withdrawals | | | |
| Transferred to another school in the corporation | | | |
| Transferred to another corporation in Indiana | 2 | 2 | 4 |
| Transferred out of state | | | |
| 5. Total number of withdrawals | 2 | 2 | 4 |
| 6. Pupils on roll at end of period (1 + 3 − 5) | 17 | 18 | 35 |
| 7. Total days enrolled | | | 1043 |
| 8. Total days attendance | | | 1004½ |
| 9. Total days absence | | | 38½ |
| 10. Total number tardies | | | 6 |
| 11. Average daily attendance (total days attended ÷ number of days of school) | | | 34.6 |
| 12. Per cent of attendance | | | 96.3% |

NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
|---|---|---|---|---|
| Betty Long | E.T. | Earl Long | Barkley | Oct. 7 |
| Phyllis Long | E.T. | " " | " | " " |

WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
|---|---|---|---|

ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
|---|---|---|---|



NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
|---|---|---|---|---|
| Vera Stark | E.T. | Stark | Barkley | Nov. 12 '35 |

WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
|---|---|---|---|
| Ralph Spriggs | T.E | Lloyd Spriggs | Nov. 5 '35 |
| James Spriggs | T.E. | " " | " " |
| Bethel Spriggs | T.E. | " " | " " |
| Zura Spriggs | T.E. | " " | " " |

ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
|---|---|---|---|

(Duplicate for teacher to retain in Register.)

## TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley School Gifford Grades 1-8

Attendance from Dec. 2, 1935 to Jan. 6 1936.

No. days of school 20 Principal Mabel George

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period | | | |
| 2. New pupils received during this attendance period: | | | |
| Original entries | 17 | 18 | 35 |
| Transfers received from within the corporation | | | |
| Transfers received from other corporations in Indiana | | | |
| Transfers received from other states | | | |
| Reentries | | | |
| 3. Total number of new pupils received during period | 0 | 0 | 0 |
| 4. Withdrawals: | | | |
| Permanent withdrawals | | | |
| Temporary withdrawals | | | |
| Transferred to another school in the corporation | | | |
| Transferred to another corporation in Indiana | | | |
| Transferred out of state | | | |
| 5. Total number of withdrawals | 0 | 0 | 0 |
| 6. Pupils on roll at end of period (1 + 3 − 5) | 17 | 18 | 35 |
| 7. Total days enrolled | | | 700 |
| 8. Total days attendance | | | 655½ |
| 9. Total days absence | | | 44½ |
| 10. Total number tardies | | | 8 |
| 11. Average daily attendance (total days attended ÷ number of days of school) | | | 32.8 |
| 12. Per cent of attendance | | | 93.6% |

(45)

(Duplicate for teacher to retain in Register.)

## TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley School Gifford Grades 1-8

Attendance from Jan. 6, 1936 to Feb. 20 1936

No. days of school 30 Principal Mabel George

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period | | | |
| 2. New pupils received during this attendance period: | | | |
| Original entries | 17 | 18 | 35 |
| Transfers received from within the corporation | | | |
| Transfers received from other corporations in Indiana | | | |
| Transfers received from other states | | | |
| Reentries | | | |
| 3. Total number of new pupils received during period | 0 | 0 | 0 |
| 4. Withdrawals: | | | |
| Permanent withdrawals | | | |
| Temporary withdrawals | | | |
| Transferred to another school in the corporation | | | |
| Transferred to another corporation in Indiana | | | |
| Transferred out of state | | | |
| 5. Total number of withdrawals | 0 | 0 | 0 |
| 6. Pupils on roll at end of period (1 + 3 − 5) | 17 | 18 | 35 |
| 7. Total days enrolled | | | 1050 |
| 8. Total days attendance | | | 873½ |
| 9. Total days absence | | | 176½ |
| 10. Total number tardies | | | 16 |
| 11. Average daily attendance (total days attended ÷ number of days of school) | | | 29 |
| 12. Per cent of attendance | | | 83.2% |

NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
|---|---|---|---|---|
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WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
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ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
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NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
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WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
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ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
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(Duplicate for teacher to retain in Register.)

## TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley School Gifford Grades 1-8

Attendance from Feb. 20 '36 to March 30 1936

No. days of school 30 Principal Mabel George

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period | 17 | 18 | 35 |
| 2. New pupils received during this attendance period: | | | |
| Original entries | | | |
| Transfers received from within the corporation | | 2 | 2 |
| Transfers received from other corporations in Indiana | 3 | 3 | 6 |
| Transfers received from other states | | | |
| Reentries | | | |
| 3. Total number of new pupils received during period | 3 | 5 | 8 |
| 4. Withdrawals: | | | |
| Permanent withdrawals | 1 | 1 | 2 |
| Temporary withdrawals | | | |
| Transferred to another school in the corporation | | | |
| Transferred to another corporation in Indiana | 1 | 1 | 2 |
| Transferred out of state | | | |
| 5. Total number of withdrawals | 1 | 1 | 2 |
| 6. Pupils on roll at end of period (1 + 3 − 5) | 19 | 22 | 41 |
| 7. Total days enrolled | | | 1164 |
| 8. Total days attendance | | | 1011 |
| 9. Total days absence | | | 153 |
| 10. Total number tardies | | | 4 |
| 11. Average daily attendance (total days attended ÷ number of days of school) | | | 37 |
| 12. Per cent of attendance | | | 86.9 % |



(Duplicate for teacher to retain in Register.)

## TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley School Gifford Grades 1-8

Attendance from March 31, '36 to April 27, '36

No. days of school 20 Principal Mabel George

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period | 19 | 22 | 41 |
| 2. New pupils received during this attendance period: | | | |
| Original entries | | | |
| Transfers received from within the corporation | | | |
| Transfers received from other corporations in Indiana | 1 | | |
| Transfers received from other states | | | |
| Reentries | | | |
| 3. Total number of new pupils received during period | 1 | | 1 |
| 4. Withdrawals: | | | |
| Permanent withdrawals | | | |
| Temporary withdrawals | | | |
| Transferred to another school in the corporation | | | |
| Transferred to another corporation in Indiana | | | |
| Transferred out of state | | | |
| 5. Total number of withdrawals | | | |
| 6. Pupils on roll at end of period (1 + 3 − 5) | 20 | 22 | 42 |
| 7. Total days enrolled | | | 834 |
| 8. Total days attendance | | | 765½ |
| 9. Total days absence | | | 68½ |
| 10. Total number tardies | | | 7 |
| 11. Average daily attendance (total days attended ÷ number of days of school) | | | 38.3 |
| 12. Per cent of attendance | | | 91.8% |

## NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
|---|---|---|---|---|
| Vera Timmons | IT | Earl Timmons | Barkley | Feb. 26 '36 |
| Verna Timmons | IT | " " | " | " " |
| Donald Jones | ET | Floyd Jones | " | Feb. 28 '36 |
| Dorothy Jones | ET | " " | " | " " |
| Norman Jones | ET | " " | " | " " |
| Alice M. Patrick | ET | Mrs. Ada Patrick | " | Mar. 16 '36 |
| Meda Patrick | ET | " | " | " " |
| Henry Patrick | ET | " | " | Mar. 17, '36 |

## WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
|---|---|---|---|
| Mary Martin | moved | Clarence Martin | Mar. 9 '36 |
| Thomas Martin | " | " | " |

## ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
|---|---|---|---|

(60)

## NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
|---|---|---|---|---|
| Homer Hawley | ET | Charles Hawley | Barkley | April 6, '36 |

## WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
|---|---|---|---|

## ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
|---|---|---|---|

## TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation ..... School ..... Grades.....

Attendance from ..... to .....

No. days of school ..... Principal .....

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period | | | |
| 2. New pupils received during this attendance period: | | | |
| Original entries | | | |
| Transfers received from within the corporation | | | |
| Transfers received from other corporations in Indiana | | | |
| Transfers received from other states | | | |
| Reentries | | | |
| 3. Total number of new pupils received during period | | | |
| 4. Withdrawals: | | | |
| Permanent withdrawals | | | |
| Temporary withdrawals | | | |
| Transferred to another school in the corporation | | | |
| Transferred to another corporation in Indiana | | | |
| Transferred out of state | | | |
| 5. Total number of withdrawals | | | |
| 6. Pupils on roll at end of period (1 + 3 − 5) | | | |
| 7. Total days enrolled | | | |
| 8. Total days attendance | | | |
| 9. Total days absence | | | |
| 10. Total number tardies | | | |
| 11. Average daily attendance (total days attended ÷ number of days of school) | | | |
| 12. Per cent of attendance | | | |



TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation ..... School ..... Grades.....

Attendance from ..... to .....

No. days of school ..... Principal .....

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period | | | |
| 2. New pupils received during this attendance period: | | | |
| Original entries | | | |
| Transfers received from within the corporation | | | |
| Transfers received from other corporations in Indiana | | | |
| Transfers received from other states | | | |
| Reentries | | | |
| 3. Total number of new pupils received during period | | | |
| 4. Withdrawals: | | | |
| Permanent withdrawals | | | |
| Temporary withdrawals | | | |
| Transferred to another school in the corporation | | | |
| Transferred to another corporation in Indiana | | | |
| Transferred out of state | | | |
| 5. Total number of withdrawals | | | |
| 6. Pupils on roll at end of period (1 + 3 − 5) | | | |
| 7. Total days enrolled | | | |
| 8. Total days attendance | | | |
| 9. Total days absence | | | |
| 10. Total number tardies | | | |
| 11. Average daily attendance (total days attended ÷ number of days of school) | | | |
| 12. Per cent of attendance | | | |

NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
|---|---|---|---|---|
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WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
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ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
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NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
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WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
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ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
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(Duplicate for teacher to retain in Register.)

## TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation ..... School ..... Grades.....

Attendance from ..... to .....

No. days of school ..... Teacher .....

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period ..... | | | |
| 2. New pupils received during this attendance period: | | | |
| Original entries ..... | | | |
| Transfers received from within the corporation ..... | | | |
| Transfers received from other corporations in Indiana ..... | | | |
| Transfers received from other states ..... | | | |
| Reentries ..... | | | |
| 3. Total number of new pupils received during period ..... | | | |
| 4. Withdrawals: | | | |
| Permanent withdrawals ..... | | | |
| Temporary withdrawals ..... | | | |
| Transferred to another school in the corporation ..... | | | |
| Transferred to another corporation in Indiana ..... | | | |
| Transferred out of state ..... | | | |
| 5. Total number of withdrawals ..... | | | |
| 6. Pupils on roll at end of period (1 + 3 — 5) ..... | | | |
| 7. Total days enrolled ..... | | | |
| 8. Total days attendance ..... | | | |
| 9. Total days absence ..... | | | |
| 10. Total number tardies ..... | | | |
| 11. Average daily attendance (total days attended ÷ number of days of school) ..... | | | |
| 12. Per cent of attendance ..... | | | |



(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation ..... School ..... Grades.....

Attendance from ..... to .....

No. days of school ..... Teacher .....

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period ..... | | | |
| 2. New pupils received during this attendance period: | | | |
| Original entries ..... | | | |
| Transfers received from within the corporation ..... | | | |
| Transfers received from other corporations in Indiana ..... | | | |
| Transfers received from other states ..... | | | |
| Reentries ..... | | | |
| 3. Total number of new pupils received during period ..... | | | |
| 4. Withdrawals: | | | |
| Permanent withdrawals ..... | | | |
| Temporary withdrawals ..... | | | |
| Transferred to another school in the corporation ..... | | | |
| Transferred to another corporation in Indiana ..... | | | |
| Transferred out of state ..... | | | |
| 5. Total number of withdrawals ..... | | | |
| 6. Pupils on roll at end of period (1 + 3 — 5) ..... | | | |
| 7. Total days enrolled ..... | | | |
| 8. Total days attendance ..... | | | |
| 9. Total days absence ..... | | | |
| 10. Total number tardies ..... | | | |
| 11. Average daily attendance (total days attended ÷ number of days of school) ..... | | | |
| 12. Per cent of attendance ..... | | | |

NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
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WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
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ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
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NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
|---|---|---|---|---|
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WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
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ILLEGAL ABSENCES

| Pupil | Absent Days | Cause of Absence | Remarks |
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(Duplicate for teacher to retain in Register.)

# TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation ..... School ..... Grades.....

Attendance from ..... to .....

No. days of school ..... Teacher .....

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number of pupils on roll at end of last attendance period ..... | | | |
| 2. New pupils received during this attendance period: | | | |
| Original entries ..... | | | |
| Transfers received from within the corporation ..... | | | |
| Transfers received from other corporations in Indiana ..... | | | |
| Transfers received from other states ..... | | | |
| Reentries ..... | | | |
| 3. Total number of new pupils received during period ..... | | | |
| 4. Withdrawals: | | | |
| Permanent withdrawals ..... | | | |
| Temporary withdrawals ..... | | | |
| Transferred to another school in the corporation ..... | | | |
| Transferred to another corporation in Indiana ..... | | | |
| Transferred out of state ..... | | | |
| 5. Total number of withdrawals ..... | | | |
| 6. Pupils on roll at end of period (1 + 3 — 5) ..... | | | |
| 7. Total days enrolled ..... | | | |
| 8. Total days attendance ..... | | | |
| 9. Total days absence ..... | | | |
| 10. Total number tardies ..... | | | |
| 11. Average daily attendance (total days attended ÷ number of days of school) ..... | | | |
| 12. Per cent of attendance ..... | | | |

## NEW PUPILS RECEIVED DURING PERIOD

| Pupil | Source | Parent or Guardian | Resident of Corporation | Date |
|---|---|---|---|---|
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## WITHDRAWALS DURING PERIOD

| Pupil | Cause of Withdrawal | Parent or Guardian | Date |
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## ILLEGAL ABSENCES

| Pupil | Days Absent | Cause of Absence | Remarks |
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(Duplicate for teacher to retain in Register.)

# TEACHER'S FINAL REPORT ON ATTENDANCE

Corporation Barkley Township School Gifford Grades 1-8

Attendance from Sept. 6 '35 to April 27, '36 No. days of school 160

| | Boys | Girls | Total |
|---|---|---|---|
| 1. Number enrolled during year by: | | | |
| Original entries | 19 | 17 | 36 |
| Received by transfer from within corporation | | 2 | |
| Received by transfer from other corporations in Indiana | 4 | 6 | |
| Received by transfer from other states | | | |
| 2. Total enrollment | 23 | 25 | 48 |
| 3. Withdrawals: | | | |
| Permanent withdrawals | | | |
| Transfers to other schools in corporation | 2 | 2 | 4 |
| Transfers to other corporations in Indiana | 1 | 1 | 2 |
| Transfers out of state | | | |
| 4. Total withdrawals | 3 | 3 | 6 |
| 5. Number of pupils on roll at end of year (equals total enrollment less withdrawals) | 20 | 22 | 42 |
| 6. Total days enrolled | | | 5927 |
| 7. Total days attendance | | | 5420 |
| 8. Total days absence | | | 507 |
| 9. Total number tardies | | | 44 |
| 10. Average daily attendance | | | 33.9 |
| 11. Per cent of attendance | | | 91.4+% |
| 12. Number pupils transported | | | 32 |

## ENROLLMENT BY GRADES

Count all pupils enrolled during the school year, excluding duplicate enrollments

| Grade | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | 9 | 10 | 11 | 12 | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | | 4 | 3 | 2 | 1 | 3 | 5 | 2 | 3 | 23 | | | | | |
| Girls | | 2 | 5 | 3 | 1 | 1 | 5 | 4 | 4 | 25 | | | | | |
| Total | | 6 | 8 | 5 | 2 | 4 | 10 | 6 | 7 | 48 | | | | | |

No. colored pupils enrolled; grades 1-8, boys 0, girls 0, total 0. Grades 9-12, boys 0, girls 0, total 0.

I hereby certify that the above is a true and correct report.

Signed Mabel George
Teacher

(Duplicate for teacher to retain in Register.)

## Teacher's Report of the Aggregate Attendance, October 31

(Send this report to the Superintendent of Schools)

This report is the basis for apportioning state school funds. See directions on page 6.

School Gifford Corporation Barkley Twp County Jasper

Grades reported on 1-8 Date October 31, 1935

Total number of pupils enrolled in grades 1 to 8 ..... 38

Aggregate attendance grades 1 to 8 ..... 1439 da.

Total number of pupils enrolled in grades 9 to 12 .....

Aggregate attendance, grades 9 to 12 .....

Number of days school was in session ..... 40

I hereby certify that the above is a true and correct report.

Signed Mabel George
Teacher

(Duplicate for teacher to retain in Register.)

## Teacher's Report of the Aggregate Attendance, March 31

(Send this report to the Superintendent of Schools)

This report is the basis for apportioning state school funds. See directions on page 6.

School Gifford Corporation Barkley Twp County Jasper

Grades reported on 1-8 Date March 31, 1936

Total number of pupils enrolled in grades 1 to 8 ..... 41

Aggregate attendance grades 1 to 8 ..... 1967

Total number of pupils enrolled in grades 9 to 12 .....

Aggregate attendance, grades 9 to 12 .....

Number of days school was in session ..... 62

I hereby certify that the above is a true and correct report.

Signed Mabel George
Teacher

Form 7
(Duplicate for teacher to retain in Register.)

Due the last day of School

# Teacher's Final Report of Aggregate Attendance of Pupils

of

Gifford School Barkley Township Indiana
Name or number — Name of city, town or township

For period from Sept. 6, '35 to April 27, '36

Each teacher or clerk charged with keeping the necessary records of attendance of the pupils in grades 1-12 inclusive, in the several schools of the State of Indiana must file with the local principal or superintendent, a correct report of the attendance of each pupil according to the rules and regulations adopted by the State Board of Education, to be used as a basis for the apportionment of the common school fund as provided in Chapter 238 of the Acts of the 1933 Session of the General Assembly. (All reports of a school filed with the principal must be forwarded to the superintendent or trustee of that school corporation.)

State Superintendent of Public Instruction.

| 1 | 2 | 3 | 4 | 5 DATE OF BIRTH | | | NUMBER OF DAYS PRESENT | |
|---|---|---|---|---|---|---|---|---|
| NO. | NAME OF PUPIL | CORPORATION IN WHICH PUPIL HAS LEGAL RESIDENCE | GRADE | MONTH | DAY | YEAR | 6 IF LEGAL RESIDENCE IS INSIDE LOCAL CORPORATION | 7 IF LEGAL RESIDENCE IS OUTSIDE LOCAL CORPORATION (TRANSFERRED PUPILS) |
| 1 | Campbell, James | Barkley Twp. | 1 | June | 7 | 1929 | 152 | |
| 2 | George, Lucilla | " " | 1 | Dec. | 1 | 1929 | 145½ | |
| 3 | Payne, Robert | " " | 1 | March | 4 | 1929 | 141 | |
| 4 | Spriggs, Ralph | " " | 1 | Feb. | 5 | 1929 | 42 | |
| 5 | Todd, Betty | " " | 1 | March | 31 | 1929 | 106 | |
| 6 | Todd, Donald | " " | 1 | Nov. | 17 | 1929 | 99 | |
| 7 | Jones, Dorothy | " " | 2 | Dec. | 25 | 1927 | 35 | |
| 8 | George James A. | " " | 2 | Oct. | 30 | 1928 | 149½ | |
| 9 | Johnston, Marvin | " " | 2 | March | 19 | 1928 | 147½ | |
| 10 | Marlatt, Donald | " " | 2 | June | 22 | 1928 | 118 | |
| 11 | Snow, Lucille | " " | 2 | May | 29 | 1928 | 135½ | |
| 12 | Walker, Mary | " " | 2 | Sept | 1 | 1928 | 152 | |
| 13 | Stark, Viral | " " | 2 | April | 15 | 1927 | 95 | |
| 14 | Simmons, Verna | " " | 2 | Sept. | 10 | 1927 | 42 | |
| 15 | Marlatt, Jerry | " " | 3 | March | 9 | 1926 | 122 | |
| 16 | Smith, William | " " | 3 | July | 6 | 1925 | 142 | |
| 17 | Snow, Violet | " " | 3 | April | 14 | 1926 | 141 | |
| 18 | Long, Phyllis | " " | 3 | June | 2 | 1926 | 109½ | |
| 19 | Simmons, Vera | " " | 3 | Sept. | 10 | 1927 | 42 | |
| 20 | Jones, Norman | " " | 4 | Feb. | 9 | 1926 | 32 | |
| 21 | Cavinder, Erma | " " | 5 | Jan. | 21 | 1925 | 159 | |
| 22 | Peregrine, Charles | " " | 5 | April | 7 | 1924 | 159 | |
| 23 | Shroyer, Delos | " " | 5 | Oct. | 8 | 1925 | 155 | |
| 24 | Spriggs, James | " " | 5 | June | 25 | 1925 | 42 | |
| 25 | Woodby, Homer | " " | 6 | June | 20 | 1924 | 14 | |
| 26 | Dunn, William | " " | 6 | July | 13 | 1925 | 147½ | |

# Final Report of the Aggregate Attendance

(Continued)

| 1 NO. | 2 NAME OF PUPIL | 3 CORPORATION IN WHICH PUPIL HAS LEGAL RESIDENCE | 4 GRADE | 5 DATE OF BIRTH MONTH | DAY | YEAR | NUMBER OF DAYS PRESENT 6 IF LEGAL RESIDENCE IS INSIDE LOCAL CORPORATION | 7 IF LEGAL RESIDENCE IS OUTSIDE LOCAL CORPORATION (TRANSFERRED PUPILS) |
|---|---|---|---|---|---|---|---|---|
| 27 | Griggs, Helen M. | Barkley Twp. | 6 | Jan. | 17 | 1925 | 147 | |
| 28 | Martin, Mary F. | " " | 6 | April | 14 | 1924 | 124 | |
| 29 | Smith, Merlia D. | " " | 6 | May | 28 | 1923 | 147½ | |
| 30 | Snow, Donald G. | " " | 6 | May | 15 | 1923 | 143 | |
| 31 | Spencer, David D. | " " | 6 | Jan. | 6 | 1924 | 154 | |
| 32 | Spriggs, Bethel P. | " " | 6 | Dec. | 16 | 1923 | 42 | |
| 33 | Walker, Amy J. | " " | 6 | Jan. | 2 | 1925 | 150½ | |
| 34 | Patrick, Hefly | " " | 6 | Nov. | 26 | 1920 | 24½ | |
| 35 | Griggs, Harry Jr. | " " | 7 | Feb. | 1 | 1923 | 148 | |
| 36 | Bredbine, Margaret A. | " " | 7 | Jan. | 15 | 1923 | 155 | |
| 37 | Posbel, Olive L. | " " | 7 | March | 5 | 1923 | 156 | |
| 38 | Rouse, Mildred B. | " " | 7 | July | 2 | 1923 | 150½ | |
| 39 | Strouer, Harold E. | " " | 7 | Sept. | 12 | 1921 | 154 | |
| 40 | Patrick, Alice M. | " " | 7 | Aug. | 26 | 1922 | 30½ | |
| 41 | Dunn, Irma L. | " " | 8 | July | 15 | 1922 | 160 | |
| 42 | Johnston, Irvis M. | " " | 8 | Nov. | 9 | 1922 | 152 | |
| 43 | Marlatt, Delos | " " | 8 | June | 1 | 1922 | 142½ | |
| 44 | Martin, Thomas Jr. | " " | 8 | July | 25 | 1922 | 114 | |
| 45 | Pyles, Minnie B. | " " | 8 | April | 11 | 1921 | 133 | |
| 46 | Snow, Gladys L. | " " | 8 | Dec. | 5 | 1921 | 156 | |
| 47 | Spriggs, Zurla M. | " " | 8 | Dec. | 24 | 1921 | 40 | |
| 48 | Patrick, Meda A. | " " | 4 | Feb. | 26 | 1924 | 32 | |

8. Number of pupils reported on 48
(From Column No. 7 Above.)

9. Number of Days School was in Operation 160

10. Date Report was made April 29, 1936

11. Total Days Attendance of Pupils Whose Residence is Inside Local Corporations. Days 5420
(From Column No. 6 Above.)

12. Total Days Attendance of Pupils Whose Residence is Outside Local Corporations. (Transferred Pupils). Days _____
(From Column No. 7 Above.)

The Undersigned Say the Above Is a True and Correct Report

Signed _____
Principal, Trustee or Superintendent

Signed Mabel P. George
Teacher or Record Clerk

TEACHER'S TERM END REPORT ON SCHOLARSHIP AND ATTENDANCE

Corporation Barkley Township School Gifford Grades 1-8

Term ending April 27, 1935 Principal Mabel George

This report should be made to the superintendent or principal at the end of the school term. See directions p. 7.

| | NAME OF PUPIL | GRADE THIS YEAR | DAYS ENROLLED | DAYS PRESENT | DAYS ABSENT | TIMES TARDY | LANGUAGE ARTS | READING | ORAL & WRIT. EXP. | WRITING | SPELLING | SOCIAL STUDIES | HISTORY | GEOGRAPHY | CIVICS | MATHEMATICS | ELEM. SCIENCE | HEALTH | PHYSICAL EDUC. | PRACTICAL ARTS | HOME ECON. | AGRICULTURE | INDUST. ARTS | FINE ARTS | MUSIC | ART | GRADE NEXT YEAR | CAUSE OF FAILURE OR NON-PROMOTION |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Campbell, James R. | 1 | 160 | 152 | 8 | 1 | | C- | C | C- | C- | | | | | B- | | | | | | | | | B- | C | 2 | |
| 2 | George, Lydia M. | 1 | 160 | 148½ | 11½ | 0 | | B | C+ | C | B- | | | | | C+ | | | | | | | | | A | C+ | 2 | |
| 3 | Payne, Robert | 1 | 160 | 141 | 19 | 0 | | C | C | C+ | D | | | | | C+ | | | | | | | | | B | B | 2 | |
| 4 | Spriggs, Ralph C. | 1 | 42 | 42 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Long, Betty M. | 1 | 139 | 106 | 33 | 0 | | C+ | C | B+ | B | | | | | C+ | | | | | | | | | A | B- | 2 | |
| 6 | Jones, Donald N. | 1 | 41 | 39 | 2 | 0 | | C- | C- | C | D | | | | | D | | | | | | | | | B | C- | 2 | (on trial) |
| 7 | Jones, Dorothy B. | 2 | 41 | 35 | 6 | 0 | | B+ | B | C+ | A- | | | | | B+ | | | | | | | | | A | B+ | 3 | |
| 8 | George, James A. | 2 | 160 | 149½ | 10½ | 0 | | C+ | B- | B | B- | | | | | C | | | | | | | | | A | C+ | 3 | |
| 9 | Johnston, Marion S. | 2 | 160 | 147½ | 12½ | 0 | | B | B | C- | B | | | | | B | | | | | | | | | A | C | 3 | |
| 10 | Marlatt, Donald C. | 2 | 160 | 118 | 42 | 0 | | D | D | C+ | F | | | | | F | | | | | | | | | C+ | C | 2 | missed too much school. poor in arith |
| 11 | Snow, Lucille C. | 2 | 160 | 134½ | 25½ | 0 | | C | C- | C+ | C | | | | | C | | | | | | | | | A | C | 3 | |
| 12 | Walker, Mary C. | 2 | 160 | 152 | 8 | 9 | | C+ | C | B- | C+ | | | | | C | | | | | | | | | B | B | 3 | |
| 13 | Clark, Vera L. | 2 | 113 | 95 | 18 | 2 | | D | D | C+ | D+ | | | | | D | | | | | | | | | C | C- | 3 | (on trial) |
| 14 | Simmons, Verna M. | 2 | 43 | 42 | 1 | 1 | | C | C+ | B+ | B | | | | | C- | | | | | | | | | A- | B+ | 3 | |
| 15 | Marlatt, Gerald | 3 | 160 | 122 | 38 | 6 | | B- | C+ | B | C+ | | | | | D- | | | | | | | | | C+ | B | 4 | (on trial) |
| 16 | Smith, William J. | 3 | 160 | 142 | 18 | 0 | | A- | C+ | B- | D+ | | | | | B- | | | | | | | | | B+ | B- | 4 | |
| 17 | Snow, Violet C. | 3 | 160 | 141 | 19 | 0 | | B | B | A- | A- | | | | | A- | | | | | | | | | A | C | 4 | |
| 18 | Long, Phyllis A. | 3 | 139 | 109½ | 29½ | 0 | | C+ | C | C+ | C- | | | | | D | | | | | | | | | A | C | 4 | |
| 19 | Simmons, Vera V. | 3 | 43 | 42 | 1 | 1 | | D | B | C | B | | | | | F | | | | | | | | | B | C | 8 | poor in arith and language. |
| 20 | Jones, Norman K. | 4 | 41 | 32 | 9 | 0 | | C+ | B- | C | B+ | | D | | | C- | C- | | | | | | | | B | B | 5 | (on trial) Did not complete drills. |
| 21 | Cavender, Erma M. | 5 | 160 | 159 | 1 | 1 | | C- | C- | B- | C+ | D+ | C- | | | D+ | C | | | | | | | | A | B- | 6 | |
| 22 | Peregrine, Charles M. | 5 | 160 | 154 | 1 | 2 | | C+ | C | C- | B- | C | C- | | | C- | C | | | | | | | | B | C- | 6 | |
| 23 | Shroyer, Delos M | 5 | 160 | 153 | 5 | 1 | | D | D | D+ | B | D+ | D | | | C- | D+ | | | | | | | | B+ | D | 6 | on trial (weak grades) |
| 24 | Spriggs, James L. | 5 | 42 | 42 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | |
| 25 | Crowley, Homer M. | 6 | 14 | 14 | 0 | 0 | | C+ | D | B- | D+ | D | D | | | D | D+ | (transferred from Elk Mills). | | | | | | | | | 7 | (on trial) did not complete work |
| 26 | Dunn, William D. | 6 | 160 | 147½ | 12½ | 0 | | A- | C+ | C | A- | A- | B | | | B- | B- | | | | | | | | C | C- | 7 | |
| 27 | Griggs, Helen M. | 6 | 160 | 147 | 13 | 0 | | C | C- | B- | C+ | C- | C- | | | D | C- | | | | | | | | A | C | 7 | |
| 28 | Martin, Mary F. | 6 | 135 | 124 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | |
| 29 | Smith, Marba D. | 6 | 160 | 147½ | 12½ | 0 | | C+ | B | B | A- | C+ | B- | | | C+ | C+ | | | | | | | | B | A- | 7 | |
| 30 | Snow, Donald G. | 6 | 160 | 143 | 17 | 0 | | C | C | C+ | C | C- | D | | | C+ | C+ | | | | | | | | A- | C+ | 7 | |

| | NAME OF PUPIL | GRADE THIS YEAR | DAYS ENROLLED | DAYS PRESENT | DAYS ABSENT | TIMES TARDY | LANGUAGE ARTS | READING | ORAL & WRIT. EXP. | WRITING | SPELLING | SOCIAL STUDIES | HISTORY | GEOGRAPHY | CIVICS | MATHEMATICS | ELEM. SCIENCE | HEALTH | PHYSICAL EDUC. | PRACTICAL ARTS | HOME ECON. | AGRICULTURE | INDUST. ARTS | FINE ARTS | MUSIC | ART | | | | | | | | GRADE NEXT YEAR | CAUSE OF FAILURE OR NON-PROMOTION |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 31 | Spencer, David D. | 6 | 160 | 154 | 6 | 5 | | C | C- | B | C- | | C | C- | | A- | | C- | | | | | | | B | B+ | | | | | | | | 7 | |
| 32 | Spriggs, Bethel L. | 6 | 42 | 42 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | Stalkh, Amy J. | 6 | 160 | 150½ | 9½ | 10 | | B+ | B+ | B- | A | | B | B | | C | | B | | | | | | | B | B | | | | | | | | 7 | |
| 34 | Patrick, Herbert | 6 | 31 | 24½ | 6½ | 0 | | D | D- | C | F | | D | D- | | D- | | B | | | | | | | B | C+ | | | | | | | | 7 | present on account of page. |
| 35 | Griggs, Harry H. | 7 | 160 | 148 | 12 | 1 | | C | C- | C | D | | C- | C | | D+ | | C- | | | | | | | B | B+ | | | | | | | | 8 | |
| 36 | Partridge, Margaret A. | 7 | 160 | 155 | 5 | 3 | | B | B | B | B+ | | A- | B | | B | | B- | | | | | | | B | A- | | | | | | | | 8 | |
| 37 | Priest, Olive D. | 7 | 160 | 156 | 4 | 0 | | B | B | B | B+ | | B | B | | B- | | B | | | | | | | A | B- | | | | | | | | 8 | |
| 38 | Rouse, Mildred B. | 7 | 160 | 150½ | 9½ | 2 | | C | C+ | B | B- | | C- | C | | C+ | | C+ | | | | | | | A | C+ | | | | | | | | 8 | |
| 39 | Shroyer, Harold E. | 7 | 160 | 154 | 6 | 1 | | D- | D | B- | B | | D- | D- | | D | | D+ | | | | | | | A | C+ | | | | | | | | 8 | present on account of page. |
| 40 | Patrick, Alice M. | 7 | 32 | 30½ | 1½ | 0 | | C+ | C+ | B- | A- | | C | C | | C | | C | | | | | | | A- | C+ | | | | | | | | 8 | |
| 41 | Dunn, Irma L. | 8 | 160 | 160 | 0 | 0 | | C | D+ | B | B- | | C- | | | C- | C- | | | | | | | | B | C+ | | | | | | | | 9 | |
| 42 | Johnston, Iura M. | 8 | 160 | 152 | 8 | 1 | | C- | C+ | C- | C- | | C- | | | B | C | | | | | | | | B | D+ | | | | | | | | 9 | |
| 43 | Marlatt, Delos | 8 | 160 | 142½ | 17½ | 0 | | C | C | C | A- | | C | | | C | C- | | | | | | | | C+ | D+ | | | | | | | | 9 | |
| 44 | Martin, Thomas H. | 8 | 125 | 114 | 11 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45 | Nuss, Minnie B. | 8 | 160 | 133 | 27 | 1 | | C | B- | A- | A- | | C- | | | C- | C | | | | | | | | A | B- | | | | | | | | 9 | |
| 46 | Spriggs, Iura M. | 8 | 42 | 40 | 2 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 47 | Stadd, Gladys L. | 8 | 160 | 156 | 4 | 0 | | B | B | A- | A- | | B- | | | C+ | C+ | | | | | | | | A | A- | | | | | | | | 9 | |
| 48 | Patrick, Medd A. | 4 | 32 | 32 | 0 | 0 | | D+ | D+ | B | B+ | | C- | | | D- | | C | | | | | | | B | C | | | | | | | | 5 | To trade did not complete work |
| 49 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 51 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 52 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 53 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 54 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 56 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 57 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 58 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 59 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Number pupils completed elementary school; boys 23, girls 25, total 48.

I hereby certify that the above is a true and correct report.

Signed Mabel George
Teacher